

InPACT 2019 CONFERENCE PROGRAM

Saturday, May 4

08:15 – 19:00	Welcome Desk – Information and registration	
09:40 – 10:00	OPENING SESSION (Room: ban Jelacic)	
10:00 – 11:00	Keynote Speaker Session (Room: ban Jelacic)	<i>How do psychological therapies cause harm – and what should we do about it?</i> Prof. Dr. Glenys Parry, PhD, CPsychol, FBPsS, Emeritus Professor, School of Health & Related Research, University of Sheffield, UK
11:00 – 11:30	Coffee Break	
11:30 – 13:10	EDUCATIONAL PSYCHOLOGY Assessment and evaluation Oral Presentations Parallel Session OPS_4.1 (Room: ban Jelacic)	<p><i>Development and psychometric properties of NEGORI (negative orientation questionnaire)</i> (OP_013) László Kasik, & Zita Gál</p> <p><i>Mathematics teachers' professional development – Gender difference</i> (OP_034) Danijela S. Petrovic</p> <p><i>Turkish validity and reliability of Watson-Glaser critical thinking appraisal test's short form</i> (OP_024) Ayse Esra Aslan, Faruk Bozdağ, & Burcu Aykaç</p> <p><i>Estonian and Finnish students' experiences about international career guidance e-learning course</i> (OP_155) Kristi Kõiv, Ari Jussila, Outi Rantanen, & Triin Peitel</p> <p><i>Adult reading and meaning making in a museum exhibition about ancient China</i> (OP_053) Colette Dufresne-Tassé</p>
11:30 – 13:10	COGNITIVE AND EXPERIMENTAL PSYCHOLOGY Cognitive Neuroscience // Psychoanalysis and psychology // Others Oral Presentations Parallel Session OPS_4.2 (Room: ban Zrinski)	<p><i>Malleability of working memory through chess training in school children</i> (OP_104) Ebenezer Joseph, Veena Easvaradoss, T. Edwin Prabhakaran, & Sweta Jain</p> <p><i>Emotion reactions to economic predictions and its effects on reasoning and logical thinking</i> (OP_167) Jerônimo Soro, Mário B. Ferreira, Karen Gouveia, & Joana Reis</p> <p><i>Susceptibility of perception of vertical to blood glucose fluctuations in healthy young adults</i> (OP_209) Rima L. Abdul Razzak</p> <p><i>Developmental patterns of sex differences in verbal and visuospatial abilities</i> (OP_139) Efrat Barel, & Orna Tzischinsky</p> <p><i>In search of evil: affective dimensions of presidential elections 2018 in Georgia</i> (OP_119) Marine Chitashvili, Davit Machavariani, & Otar Sokhadze</p>
13:10 – 14:20	Lunch	
14:30 – 15:00	Special Talk (Room: ban Jelacic)	<i>Bion and the popes of horror</i> Prof. Dr. Luís Delgado, Psychology Research Center Capabilities and Inclusion (APPsYCI) – ISPA – University Institute, Portugal
15:10 – 16:30	EDUCATIONAL PSYCHOLOGY Perspectives on teaching Oral Presentations Parallel Session OPS_4.3 (Room: ban Jelacic)	<p><i>Innovative method for introduction of written language: Experience in Mexico</i> (OP_022) Yulia Solovieva, & Luis Quintanar Rojas</p> <p><i>The teaching and integration of psychology into Saudi Arabian curriculum</i> (OP_055) Kyle A Msall</p> <p><i>Supporting emotion socialization skills of preschool teacher candidates</i> (OP_248) Aysel Esen CoRoom: ban, Ayca Ulker Erdem, & Tulay Ilhan Iyi</p> <p><i>Meaning of foreigners among Estonian, Latvian, Lithuanian and Russian university students</i> (OP_154) Kristi Kõiv, Svetlana Gurieva, Olga Deyneka, Vaiva Zuzeviciute, Anna Liduma, & Sandra Rone</p>

15:10–16:30	<p style="text-align: center;">SOCIAL PSYCHOLOGY</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_4.4 (Room: ban Zrinski)</p>	<p>Qualitative psychological effects of political information to high school students (OP_225) Irina Samuylova</p> <p>Personality traits and reasons to leave country in Serbian university students (OP_124) Jelisaveta Todorovic, Snezana Stojiljkovic, & Tamara Ciric</p> <p>Parent and children's characteristics by custody type: A high conflict sample (OP_169) Marta Herrero, Ana Martinez-Pampliega, Irati Alvarez, Mireia Sanz-Vázquez, Susana Cormenzana, & Susana Corral</p> <p>Psychological determinants of youth participation in the life of the country (OP_223) Tatiana Anisimova, Karina Bakuleva, & Irina Samuylova</p>
16:30 – 17:00	Coffee Break	
17:00 – 17:45	<p style="text-align: center;">Workshop Parallel Session WS_4.5 (Room: ban Jelacic)</p>	<p>Adolescent frontal lobe brain development: Effects of social and economic deprivation and implications for intellectual assessment, academic remediation, and court case disposition (WS_031) Michael Lindsey</p>
17:50 – 19:00	<p style="text-align: center;">POSTERS</p> <p style="text-align: center;">Parallel Session PS_4.6 (Room: ban Jelacic)</p>	<p>Re-connecting oneself to the world of peers via the contemplation of an artwork (P_176) Laurence Bertron-Gatier, & Célia Vaz-Cerniglia</p> <p>Motivation and emotions in effective eating habits change. Multi-method exploratory study (P_198) Grażyna Wąsowicz, Magdalena Poraj-Weder, & Christophe Matthys</p> <p>Relationship between mindfulness, self-compassion and difficulties in emotion regulation in addicts (P_138) Tânia Caetano, Eduardo Ramadas, & Jessica Lopes</p> <p>Adjustment of graduate students with attention deficit hyperactivity disorder (ADHD) (P_061) Julien Dalpé, Georgette Goupil, France Landry, & Rachel Paquette</p> <p>The rencontres focus: Outcomes of a learning and study skills based program for undergraduate students with attention deficit hyperactivity disorder (ADHD) (P_063) Rachel Paquette, France Landry, Georgette Goupil, & Julien Dalpé</p> <p>Positive emotional atmosphere or technology-based training: teachers' priorities depending on their personality (P_165) Kristina Kovalcikiene, & Sigita Daukila</p> <p>Empathy and classroom climate as predictors of student's well-being: An international pilot study (P_174) Manja Veldin, Ana Kozina, Tina Vršnik Perše, Maša Vidmar, Ivana Jugović, & Magnus Oskarsson</p> <p>University teachers' professional identity: a role of self-determination theory (P_166) Kristina Kovalcikiene, Aurelija Stelmokiene, Loreta Gustainiene, & Giedre Geneviciute-Janone</p> <p>Road less traveled: Motivations and pathways of Filipino lesbians and gays identifying as ex-gays (P_086) Nel Jayson Santos, Aaron Vichard Ang, Sigrid Joyce Dela Paz, & Daniel Jan Duque</p> <p>Perception of (the) psychological motives of tattooing of all ages (P_217) Anna Winiarek, & Ludwika Wojciechowska</p> <p>Heterogeneity of thinking: case of religion (P_197) Alisa Rekunova</p>

17:00 – 19:00

CLINICAL PSYCHOLOGY
Quality of life and mental health
// Services of mental health //
Assessment

Oral Presentations
Parallel Session
OPS_4.7
(Room: ban Zrinski)

Features of the people rehabilitation potential with different characteristics of learned helplessness and human life-world stability (OP_056)
Olga Petriaeva, Irina Loginova, & Olesya Volkova

The role of cognitive functioning in the success of social rehabilitation of cardiac patients (OP_051)
Daria Eremina

"I think having Asperger's helped me with my transgender identity": The lived experiences of youth with gender diverse identities and autism spectrum disorders (OP_131)
Wallace Wong, Jaime Semchuk, & Veronique Nguy

A pilot trial of stepped care CBT for pediatric OCD (OP_218)
Adam Lewin, & Omar Rahman

Potentials of psychological prediction of patients' therapeutic behavior after myocardial revascularization (OP_040)
Maria Iakovleva, Nadezhda Kruglova, Olga Shchelkova, Ekaterina Lubinskaya & Olga Nikolaeva

Association between perception of acceptance and rejection, and drawings of "person picking an apple from a tree" among primary school children (OP_242)
Or Shalev, Andriani Papadaki, Elias Kourkoutas & Michal Bat Or

Sunday, May 5

08:30 – 16:30	Welcome Desk – Information and registration	
09:30 – 11:00	<p>POSTERS</p> <p>Parallel Session PS_5.1 (Room: ban Jelacic)</p>	<p><i>A longitudinal study of school satisfaction - Mental health and social skills upon college admission-</i> (P_098) Yuko Ikui</p> <p><i>Combination of attachment patterns in romantic relationship and its quality</i> (P_206) Dariusz Kuncewicz, & Dorota Kuncewicz</p> <p><i>A structural model of the test for creative thinking-drawing production (TCT-DP) in adults- revised</i> (P_163) Sara Ibérico Nogueira, Leonor Almeida, & Tiago Souza Lima</p> <p><i>Family functioning characteristics involved in adolescent depressive symptoms</i> (P_042) Antonio Caño, & Carmen Rodríguez-Naranjo</p> <p><i>Developing academic skills in digital environments: Media effects on performance and metacognitive judgments</i> (P_149) Gal Ben-Yehudah, & Ronen Kasperski</p> <p><i>Edu-Car: Qualitative analysis of an intervention for the development of socio-emotional and career competences</i> (P_259) Mara Leal, & Lucy Melo-Silva</p> <p><i>Factorial validity of the descriptive/injunctive norm preference scale</i> (P_076) Norihiro Kuroishi, & Yoriko Sano</p> <p><i>Normative values for the test for creative thinking-drawing production (TCT-DP), over the school years in Portuguese private schools</i> (P_164) Leonor Almeida, Sara Ibérico Nogueira, Tiago Souza Lima, & Maria Manuel Sousa</p> <p><i>Content of father and mother stereotypes in Japan, compared to overall gender stereotypes</i> (P_033) Mizuka Ohtaka</p> <p><i>The effects of psychological games on nonverbal communication skills of the youth</i> (P_052) Koshi Makino</p> <p><i>Content validity of the descriptive/injunctive norm preference scale</i> (P_062) Yoriko Sano, & Norihiro Kuroishi</p> <p><i>Self-concept and anxiety of potential Slovak leaders</i> (P_208) Lenka Ďuricová, & Beata Žitniaková Gurgová</p> <p><i>A case study on the process of interpersonal relationship formation between Muslims and Japanese hosts</i> (P_219) Sachiko Nakano</p> <p><i>Stigmatization of people with alcohol dependence compared to people with schizophrenia</i> (P_247) Jana Serebriakova, & Maria Hildegard Walter</p>
09:00 – 11:00	<p>CLINICAL PSYCHOLOGY Emotions and related psychological processes// Psychotherapy and counseling</p> <p>Oral Presentations Parallel Session OPS_5.2 (Room: ban Zrinski)</p>	<p><i>Acting with awareness predicts negative but not positive affect in a sample of addicts</i> (OP_137) Tânia Caetano, Eduardo Ramadas, & Jessica Lopes</p> <p><i>Links between cognitive distortions and cognitive emotion regulation strategies in non-clinical young adulthood</i> (OP_243) Romain Deperrois, & Nicolas Combalbert</p> <p><i>Cognitive distortions and emotion regulation among post traumatic stress disorder victims</i> (OP_244) Nawal Ouhmad, Nicolas Combalbert, & Wissam El-Hage</p> <p><i>The effect of locus of control in responsibility among participants with traumatic event history</i> (OP_070) Merve Topcu, Deniz Köroğlu, Yusuf Coşku İnceler, & Faruk Gençöz</p> <p><i>E-Mail counseling for the ultra-orthodox community</i> (OP_095) Osnat Rubin</p> <p><i>Acute polymorphous psychotic disorder. evolutionary possibilities</i> (OP_245) Simona Trifu, Alexandra Popescu, & Eduard George Carp</p>

11:00 – 11:30	Coffee Break	
11:30 – 12:00	Special Talk (Room: ban Jelacic)	What is a clinical psychologist? International perspectives Prof. Dr. Michael Wang, Emeritus Professor of Clinical Psychology, University of Leicester, UK
12:10 – 13:10	SOCIAL PSYCHOLOGY Legal psychology // Others Oral Presentations Parallel Session OPS_5.3 (Room: ban Jelacic)	Holidays in cultural memory: Social media mining across generations (OP_158) Tatiana Folomeeva, & Fedor Vinokurov The health-promoting behaviors for married couples (OP_170) Elçin Sakmar-Balkan, & Hakan Kuru Self-esteem and conformism of female students as predictors of experienced violence by partner (OP_118) Ivana Jankovic, Jelisaveta Todorovic, Snezana Stojiljkovic
12:15 – 13:00	Workshop Parallel Session WS_5.4 (Room: ban Zrinski)	Comprehensive treatment for TIC disorders (WS_175) Omar Rahman, & Adam Lewin
13:10 – 14:20	Lunch	
14:30 – 16:10	EDUCATIONAL PSYCHOLOGY Psychology in schools // Parenting and parenting related processes Oral Presentations Parallel Session OPS_5.5 (Room: ban Jelacic)	The role of trait emotional intelligence in the process of career decision-making (OP_177) Eva Sollarova, & Lada Kaliska Mindfulness, self-esteem, and burnout in counselors and psychologists working at schools (OP_211) Gökçe Bulgan Tuning in to kids: A piloting study targeted to support Turkish parents' emotion socialization (OP_023) Ayca Ulker Erdem, Mubeccel Gonen, & Sophie Havighurst Cross-cultural research on discipline techniques, values, and academic expectations of Turkish and Finnish mothers (OP_194) Melisa Kütük, & Meral Atıcı Adult visitors' intellectual functioning exploring contemporary art: Experiences that generate self-discovery (OP_035) Anne-Marie Émond
14:30 – 16:10	SOCIAL PSYCHOLOGY Organizational Psychology Oral Presentations Parallel Session OPS_5.6 (Room: ban Zrinski)	A descriptive approach to mobbing: The Role of self esteem and body image at work (OP_121) Nevin Kılıç, Berra Bekiroğlu, Hüdanur Özdemir, & Arkun Tatar An investigation of the relation between personality, job performance, and job satisfaction via profile analysis (OP_122) Arkun Tatar, Gaye Saltukoğlu, Hüdanur Özdemir The organizational valorization of employees who are satisfied with their live (OP_027) Bernard Gangloff, & Neila Malleh An implicit model of assessment of attitude to health of specialists in an organization (OP_044) Elena Rodionova, Vladislav Dominiak, German Nikiforov, & Zoya Dudchenko The Hexaco personality measure as a predictor of job performance and job satisfaction (OP_060) Gaye Saltukoğlu, Arkun Tatar, & Hüdanur Özdemir
16:30	Social Event (Tour and Dinner)	

Monday, May 6

08:30 – 13:20	Welcome Desk – Information and registration	
09:20 – 11:00	<p align="center">SOCIAL PSYCHOLOGY Psychology in politics and international issues // Immigration and social policy</p> <p align="center">Oral Presentations Parallel Session OPS_6.1 (Room: ban Jelacic)</p>	<p><i>Typology of insurance behavior of Russian citizens</i> (OP_088) Olga Medyanik</p> <p><i>Decision trees: comparing reported intentions and theoretically expected intentions in urRoom: Ban context</i> (OP_054) Jimmy Bordarie</p> <p><i>Student's ideas about the prerequisites and measures to combat corruptions</i> (OP_094) Olga Deyneka</p> <p><i>Acculturation strategies and perception of a North African woman in a judicial context</i> (OP_129) Chloé Dougez, Anne Taillandier-Schmitt, & Nicolas Combalbert</p> <p><i>Asylum interview as a fork on the road – From asylum seeker to irregular migrant</i> (OP_249) Katri Johanna Gadd, & Laura Sofia Lehtikunnas</p>
09:00 – 11:00	<p align="center">CLINICAL PSYCHOLOGY Quality of life and mental health</p> <p align="center">Oral Presentations Parallel Session OPS_6.2 (Room: ban Zrinski)</p>	<p><i>Quality of life in patients with spine tumors</i> (OP_037) Olga Y. Shchelkova, Aslan K. Valiev, Ekaterina B. Usmanova, & Evgeny A. Sushentsov</p> <p><i>Does loneliness have nationality? Cultural and individual differences in loneliness among American and Polish young adults</i> (OP_038) Chris Segrin, Katarzyna Adamczyk, Corey A. Pavlich, Małgorzata Osowiecka, Radosław Trepanowski, & Agata Celejewska</p> <p><i>The effects of civic participation on Japanese older adults</i> (OP_068) Keiko Katagiri</p> <p><i>Why are some people optimistic while others are not?</i> (OP_082) Lilly E. Both</p> <p><i>Relation between subjective and physical well-being and mindfulness</i> (OP_187) Lisa A. Best, Cecile J. Proctor, Tracy A. Freeze, Derek J. Gaudet, Ryley Russell, & Rory McPhee</p> <p><i>The thought of living with spinal cord injury: how an imagined disability affects life satisfaction</i> (OP_199) Derek J. Gaudet, Lisa A. Best, & Najmedden Attabib</p>
11:00 – 11:30	Coffee Break	
11:30 – 13:10	<p align="center">EDUCATIONAL PSYCHOLOGY Psychology in schools</p> <p align="center">Oral Presentations Parallel Session OPS_6.3 (Room: ban Jelacic)</p>	<p><i>Social problem-solving in the classroom</i> (OP_014) Zita Gál, & László Kasik</p> <p><i>Understanding and defining instructional leadership: School principals' perspective</i> (OP_103) Danijela S. Petrovic, & Selena Vracar</p> <p><i>The impact of adaptation, engagement and help-seeking behaviour towards academic well-being of international students from developed countries who study in developing countries</i> (OP_140) Erna Zulaeni Wiles, Tina Afiatin, & Neila Ramdhani</p> <p><i>The relationship between learning style and anxiety among Japanese undergraduates</i> (OP_185) Michiko Toyama, & Yoshitaka Yamazaki</p> <p><i>Gender-based linear correlation of emotional quotient with study habits and academic success of junior college students</i> (OP_041) Mary Ann I. Diaz, Elenita M. Tiamzon, Ma. Cristina J. Estioco, & John Mark S. Borbon</p>
13:10	CLOSING SESSION (Room Room: ban Jelacic)	