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РАЗВИТИЕ НАВЫКОВ  
УСТНОЙ РЕЧИ НА  
АНГЛИЙСКОМ ЯЗЫКЕ

Санкт-Петербург  
Издательство БГТУ «ВОЕНМЕХ» им. Д.Ф. Устинова  
2024

УДК 811.111-25(076)  
Е69

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**Ержемская, М.Г.**

Развитие навыков устной речи на английском языке / М.Г. Ержемская, А.В. Караваева, И.Д. Мамаев. – Санкт-Петербург: Изд-во БГТУ «ВОЕНМЕХ» им. Д.Ф. Устинова, 2024. – 104 с.

Представлены основные виды устных заданий, нацеленных на развитие навыков, которые необходимы для успешной сдачи международных экзаменов по английскому языку, включая B2 First Exam (FCE), а также рекомендации по их успешному выполнению. В приложении содержится краткий тематический словарь.

Предназначено для студентов, обучающихся по направлениям подготовки «Теоретическая и прикладная лингвистика», «Перевод и переводоведение», «Интеллектуальные системы в гуманитарной сфере».

**УДК 811.111-25(076)**

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редакционно-издательским  
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## PART 1. THE INTERVIEW

When doing the first part of the FCE Speaking test, you must make an effort to answer concisely yet with a complete answer. Take into account that the examiners are expecting you to produce language which is appropriate to a B2 level (upper-intermediate) or above, so you must show what you know. As to typical mistakes, they are as follows.

1. Very brief answers without supporting your ideas.
2. Listing things.
3. Not justifying your answers (*Yes, I do*).
4. Using phrases without a subject or a predicate.
5. Talking about unrelated events or talking too much.

Here are some examples of questions with both right and wrong answering styles:

1. ***Where do you come from?***

- **WRONG:** *I come from Saint Petersburg.*
- **RIGHT:** *I come from a beautiful city in the north of Russia called Saint Petersburg.*

2. ***What do you like about the place where you live?***

- **WRONG:** *I like the weather, the monuments, the people and my neighbourhood.*
- **RIGHT:** *What I like most about Saint Petersburg is that it has a very nice climate and many beautiful monuments.*

3. ***Do you, your friends or your family recycle household waste?***

- **WRONG:** *Yes, we do.*
- **RIGHT:** *Yes, of course. Recycling is extremely important so we try to recycle everything.*

4. ***What sports do young people do in your country?***

- **WRONG:** *Football, basketball, and tennis.*
- **RIGHT:** *The most popular sports in Russia are, without a doubt, team sports like hockey.*

5. ***Is it expensive to eat out in your city?***

- **WRONG:** *Yes, very expensive. The other day I went out with some friends to a bar, before going to the pub, and we had a problem with the bill and we had to pay more because the waiter had made a mistake.*

• **RIGHT:** *Well, it really depends on where you go; some restaurants can be expensive, but there are also some inexpensive places.*

6. **What type of music do you like?**

- **WRONG:** *I normally listen to rock music or rap or...*
- **RIGHT:** *I normally listen to rock music or rap or pop, not much else, really.*

Below we present a list of topical questions that you might be asked.

**Family and People**

1. Can you describe your family and their roles in your life?
2. How do you typically spend quality time with your family?
3. Tell me about your closest friends and the activities you enjoy together.
4. Describe a memorable family gathering or celebration you've attended.
5. How do you stay in touch with extended family members who live far away?
6. Share your thoughts on the importance of family traditions and customs.
7. Can you describe a time when your friends helped you in a difficult situation?
8. How do you support your friends when they need help or advice?
9. Describe the role of friendship in your life and its significance.
10. Share your favorite memories with your family or friends.
11. How do you maintain a healthy work-life balance with your family and friends?
12. Can you explain the impact of technology and social media on your relationships?
13. What do you do to celebrate special occasions with your family and friends?
14. Describe the qualities you value in a good friend or family member.
15. How do you resolve conflicts or disagreements with your loved ones?
16. Can you share a time when you made a significant decision with the guidance of family or friends?
17. How do you support and encourage the personal goals and aspirations of your loved ones?
18. Share your thoughts on the importance of open and honest communication in relationships.
19. Can you describe a family outing or vacation that you found particularly enjoyable?
20. How do you handle distance or separation from your family and friends?
21. What traditions or customs related to friendship and family exist in your culture?

22. Describe a time when you had to make sacrifices for the well-being of your family or friends.
23. How do you celebrate your friends' accomplishments and milestones in life?
24. Can you explain how your family and friends have influenced your values and beliefs?
25. What are the qualities or characteristics that make a strong family bond?
26. Share your experiences with hosting or attending gatherings with friends or family.
27. How do you stay connected with old friends and maintain long-term friendships?
28. Can you describe the role of trust in your relationships with family and friends?
29. How do you express gratitude and appreciation to your loved ones?
30. What are the common challenges or issues that arise in family and friend relationships?
31. Describe the support system you have in place from your family and friends.
32. How do you manage the balance between your family and your social life?
33. Can you explain the importance of forgiveness and reconciliation in relationships?
34. Share a time when you felt proud of a family member's or friend's achievements.
35. What are your favorite family traditions or rituals?
36. How do you help friends who are going through difficult times?
37. Can you describe the most significant life lessons you've learned from your family and friends?
38. How do you celebrate cultural or religious holidays with your family and friends?
39. Share your thoughts on the role of empathy and understanding in relationships.
40. How do you navigate conflicts between different members of your family?
41. Can you explain the significance of family or friendship milestones in your culture?
42. Describe a time when you felt particularly grateful for the support of your family or friends.
43. How do you support family members or friends in pursuing their dreams and passions?
44. Can you share your favorite family or friend traditions for holidays or special occasions?

45. What role do your family and friends play in your decision-making process?
46. How do you maintain a sense of unity and togetherness within your family and friendships?
47. Can you describe a time when you had to make a difficult choice between family and friends?
48. How do you show love and affection to your family and friends?
49. Share your experiences with strengthening and maintaining long-distance relationships.
50. What changes or improvements would you like to see in your relationships with family and friends in the future?

### **Home**

1. Can you describe your current living situation and the type of house or apartment you reside in?
2. What do you like most about your home, and are there any aspects you would like to change?
3. How would you describe the neighborhood or area where you live, and what are its advantages?
4. Are there any special features or decorations in your home that hold sentimental value for you?
5. Can you discuss the role of technology and smart devices in your home, and how they make your life more convenient?
6. What are the benefits and challenges of living in a city, suburb, or rural area, in your opinion?
7. How do you feel about the idea of sustainable and eco-friendly home design and practices?
8. Have you ever had to make significant renovations or changes to your home? If so, what were they?
9. What does the concept of "home" mean to you, and how does it differ from a "house"?
10. Share your experiences with moving to a new home or location and adapting to a different environment.
11. How do you organize and decorate your living space to make it feel cozy and welcoming?
12. Can you describe your ideal home, including its location, design, and features?
13. How do you handle household chores and responsibilities in your home, and are they evenly distributed among family members or roommates?
14. Discuss the significance of the layout and design of your home in terms of functionality and comfort.

15. Are there any personal or cultural traditions in your home related to holidays, celebrations, or daily life?
16. Can you explain how your home reflects your personality and interests through its decor and style?
17. How do you feel about the idea of minimalism and decluttering your living space to reduce possessions?
18. Share your thoughts on the importance of having a designated space for relaxation and unwinding in your home.
19. What role do pets play in your home, and how do they contribute to your daily life?
20. Discuss the role of safety and security measures in your home, such as locks and alarms.
21. Have you ever lived in a different type of housing, such as a dormitory, shared apartment, or temporary accommodation?
22. How do you manage and organize your personal belongings, and what systems work best for you?
23. Share your experiences with dealing with household repairs or emergencies in your home.
24. How important is the concept of "home sweet home" in your life, and how does it affect your well-being?
25. Can you discuss the challenges and benefits of living with roommates or family members under the same roof?
26. Share your thoughts on the idea of remote or home-based work and its impact on your daily routine.
27. How do you adapt to changing seasons and weather conditions in your home, such as during the winter or summer?
28. Discuss the role of leisure and entertainment areas in your home, such as a living room or home theater.
29. Have you ever considered living in a different country or culture and experiencing a different style of housing?
30. Can you explain the importance of open spaces and outdoor areas in your home or community?
31. Share your experiences with hosting guests or visitors in your home and how you make them feel welcome.
32. How do you approach issues related to energy efficiency and sustainability in your home?
33. What is the significance of personalization and individualization in decorating your living space?
34. Discuss the impact of technology, such as virtual reality, on how people envision and design their ideal homes.

35. How do you handle disagreements or conflicts related to your living arrangements and shared spaces?
36. Can you describe the benefits and challenges of living in a historic or old house versus a modern one?
37. Share your thoughts on the trend of tiny homes and minimalist living.
38. How do you stay connected with your neighbors or participate in the local community in your area?
39. Have you ever considered the concept of communal living or co-housing, and what are your opinions on it?
40. Discuss the importance of creating a home environment that promotes well-being and mental health.
41. Can you explain the influence of cultural heritage and traditions on the design and decor of your home?
42. Share your experiences with home improvement projects and how they have transformed your living space.
43. How do you manage and store personal documents, files, and records in your home?
44. What are your views on the concept of "home is where the heart is" and the emotional connections people have with their homes?
45. Discuss the role of transportation and accessibility in choosing a place to live.
46. Can you describe a time when you had to adapt to a new living situation or housing arrangement?
47. How do you handle the concept of "home away from home," such as when traveling or staying in temporary accommodation?
48. Share your thoughts on the importance of creating a positive and nurturing environment for children in the home.
49. What role does natural light and outdoor views play in your home's design and atmosphere?
50. How do you envision your future home, and what features or elements are a priority for you?

### **Appearance and Character**

1. How do you perceive the role of character in shaping a person's identity and behavior?
2. Can you describe someone you admire for their strong character, and explain what qualities you find admirable?
3. Share your thoughts on the importance of honesty and integrity in a person's character.
4. Describe a time when you had to make a decision that reflected your values and character.



5. What are your views on the impact of upbringing and family on a person's character?
6. How do you feel about the significance of empathy and understanding in building positive relationships with others?
7. Can you explain the role of personal experiences and life events in shaping a person's character?
8. Share your experiences with showing kindness and compassion towards others in your community.
9. What is your perspective on the influence of role models and inspirational figures in developing character and values?
10. How do you approach issues related to moral dilemmas and ethical decision-making in your life?
11. Describe a time when you faced a challenge that tested your character and resilience.
12. Can you discuss the role of education and personal growth in developing one's character?
13. How do you feel about the importance of tolerance and accepting differences in people's character?
14. Share your thoughts on the portrayal of character in literature and the arts throughout history.
15. What are your views on the impact of societal expectations and cultural norms on shaping a person's character?
16. Can you explain the significance of self-confidence and self-esteem in a person's character?
17. How do you perceive the impact of life-changing events, such as travel or personal achievements, on a person's character?
18. Share your experiences with volunteering or engaging in community service to support and develop your character.
19. What is your perspective on the importance of empathy and active listening in understanding and connecting with people based on their character?
20. Can you describe someone you know who has faced adversity and demonstrated resilience in their character?
21. How do you approach issues related to personal growth and self-improvement to enhance your character?
22. Share your thoughts on the importance of trustworthiness and reliability as character traits.
23. What are your views on the role of leadership qualities in a person's character and how they influence others?
24. Can you discuss the significance of communication skills in conveying one's character to others?

25. How do you feel about the influence of social media on how people perceive and project their character?
26. How important is a person's physical appearance in forming first impressions?
27. Can you describe someone you know who has a unique and distinctive appearance?
28. Share your thoughts on the role of fashion and clothing in shaping an individual's appearance.
29. Describe a time when you had to dress formally for a special event or occasion.
30. What are your views on the influence of media and advertising on people's perceptions of beauty and appearance?
31. How do you feel about the importance of personal grooming and maintaining one's appearance?
32. Can you explain the role of cultural and societal standards in defining what is considered attractive?
33. Share your experiences with making style choices based on comfort versus fashion trends.
34. What is your perspective on the concept of "natural beauty" and the use of cosmetics and beauty products?
35. How do you approach issues related to body image and self-esteem, especially in the age of social media?
36. Describe a time when you changed your appearance significantly, whether it was a new hairstyle or a makeover.
37. What are your views on the role of physical fitness and well-being in achieving a healthy and attractive appearance?
38. How do you feel about the influence of body positivity movements and the acceptance of diverse body types?
39. Share your thoughts on the portrayal of beauty and appearance in literature, art, and popular culture.
40. Can you explain the role of cosmetic surgery and cosmetic procedures in enhancing one's appearance?
41. Describe a time when you had to adapt your appearance to conform to certain social or professional expectations.
42. What are your perspectives on the impact of age on a person's appearance and self-image?
43. How do you feel about the significance of individuality and embracing unique features in one's appearance?
44. Share your experiences with attending events or celebrations where people dress in specific attire or costumes.
45. What is your viewpoint on the concept of "dressing for success" and how it influences career opportunities?

46. Can you describe a time when you complimented someone on their appearance or received compliments yourself?
47. How do you approach issues related to self-expression through clothing, accessories, and personal style?
48. Share your thoughts on the importance of cultural diversity in shaping people's appearances and fashion choices.
49. What are your views on the use of social media filters and photo editing apps to alter one's appearance online?
50. Share your thoughts on the use of makeup and cosmetics as tools for enhancing or transforming one's appearance.

### **Environment and Weather**

1. How do you perceive the current environmental challenges in your region, including extreme weather events?
2. Can you describe the measures you take to minimize your carbon footprint and reduce environmental impact in your daily life?
3. Share your thoughts on the significance of climate change and its effects on weather patterns and ecosystems.
4. How do you adapt to and prepare for extreme weather conditions, such as hurricanes or droughts?
5. What are your views on the consequences of global warming, including rising sea levels and the melting of polar ice?
6. Can you explain the role of individuals in addressing environmental and weather-related issues, such as air quality and pollution?
7. How do you stay informed about weather forecasts and environmental alerts to prepare for upcoming conditions?
8. Describe a time when you experienced or witnessed the effects of a severe weather event in your area.
9. What is your perspective on the importance of conservation and sustainability, particularly in the context of environmental and weather challenges?
10. Can you discuss the impact of environmental factors on weather patterns, such as deforestation and urban heat islands?
11. How do you feel about sustainable practices and the use of renewable energy sources to combat climate change and reduce environmental impact?
12. Share your experiences with outdoor activities and adventures in various weather conditions, such as hiking, skiing, or camping.
13. What are your preferred sources for learning about intricate environmental and meteorological subjects and climate science?

14. Can you describe a time when you made significant lifestyle changes to align with eco-friendly choices and sustainable living?
15. How do you approach issues related to waste reduction, recycling, and minimizing your environmental footprint in your daily life?
16. Share your thoughts on the importance of renewable energy sources, such as wind and solar power, in reducing greenhouse gas emissions.
17. What is your perspective on governmental policies and regulations aimed at addressing environmental issues and mitigating climate change?
18. Can you explain the role of technological advancements, such as weather forecasting models and environmental monitoring, in understanding climate patterns?
19. How do you support or engage in local environmental advocacy campaigns and climate activism?
20. Describe a time when you took part in an environmental or weather-related community event or awareness campaign.
21. What is your viewpoint on the influence of human activities on weather patterns and natural disasters, such as floods and wildfires?
22. Can you discuss the implications of weather events, such as heatwaves and storms, on public health and safety?
23. How do you feel about international cooperation in addressing global environmental and climate issues, such as the Paris Agreement?
24. Share your experiences with attending environmental or weather-related conferences, seminars, or educational programs.
25. What is your perspective on the importance of biodiversity conservation and ecosystem preservation in relation to weather and climate?
26. Can you describe a time when you observed or participated in the restoration of natural habitats and ecological areas?
27. How do you engage in conversations about intricate environmental and meteorological topics with people who hold different views or opinions?
28. Share your thoughts on the significance of the Arctic and Antarctic regions in understanding climate change and weather systems.
29. What changes or innovations would you like to see in the field of environmental and weather science and research?
30. Can you explain your views on the role of ecological resilience and adaptation to withstand changing weather patterns?
31. How do you approach the relationship between climate change and the frequency and severity of weather events?
32. Share your experiences with using weather-related apps, tools, or websites for forecasting and tracking meteorological conditions.
33. What are your preferred methods for disseminating information about environmental issues and weather patterns to your community?

34. Can you discuss the effects of ocean currents and sea surface temperatures on regional and global weather systems?
35. How do you feel about the role of education and public awareness campaigns in fostering a sense of responsibility for environmental and weather-related issues?
36. Share your thoughts on the importance of addressing water scarcity, droughts, and water management in the context of changing weather patterns.
37. What is your perspective on the challenges faced by farmers and agricultural communities due to unpredictable weather conditions and climate variability?
38. Can you describe the efforts of local governments or organizations in your area to address environmental and weather-related challenges?
39. How do you approach issues related to air quality and the consequences of air pollution on human health and the environment?
40. Share your experiences with natural disasters, such as earthquakes, tornadoes, or tsunamis, and the role of early warning systems.
41. What are your preferred strategies for supporting climate resilience and adaptive practices in your community?
42. Can you explain the significance of protecting fragile ecosystems, such as coral reefs, in the face of climate change and rising sea levels?
43. How do you feel about the role of technology, such as remote sensing and climate modeling, in monitoring and understanding climate patterns and environmental changes?
44. Share your thoughts on the importance of raising awareness about environmental and weather issues among children and the younger generation.
45. What is your perspective on the impact of urban planning and green infrastructure in mitigating the effects of extreme weather and climate change in cities?
46. Can you describe a time when you participated in a climate action event or advocated for climate-conscious policies and practices?
47. How do you address the environmental and weather challenges associated with the disruption of ecosystems, including habitat loss and species extinction?
48. Share your experiences with engaging in projects or initiatives aimed at protecting wildlife and preserving biodiversity in your area.
49. What role do you believe citizen science and community involvement play in addressing environmental and weather challenges?

50. Can you explain your views on the importance of public engagement and collaborative efforts to combat climate change and protect the environment?

### **Travel and Holidays**

1. Can you tell me about your favorite travel destination and why you like it?
2. Have you ever experienced a memorable holiday or trip? Describe it.
3. What kind of vacations do you prefer, and why?
4. How do you plan your travel itineraries and holidays?
5. Describe your most recent travel experience.
6. What are the benefits of traveling to different countries and experiencing new cultures?
7. How do you stay safe and healthy while traveling?
8. Share your favorite travel memory or adventure.
9. How do you cope with travel-related challenges or unexpected situations?
10. Can you describe a dream destination you would like to visit in the future?
11. What do you typically pack in your suitcase when preparing for a trip?
12. How do you choose your accommodations while traveling?
13. Describe the most interesting local cuisine you've tried during your travels.
14. How do you interact with and learn from locals when you travel?
15. Share your thoughts on the impact of tourism on the environment.
16. What do you do to relax and enjoy your holidays?
17. How do you handle jet lag or time zone differences when traveling?
18. Can you share a travel experience that broadened your perspective or changed your life?
19. Describe your preferred mode of transportation when you go on vacation.
20. How do you choose the best travel destinations for your budget?
21. Share your thoughts on the importance of cultural sensitivity when traveling.
22. What's the most exotic place you've been to, and what made it special?
23. How do you capture and preserve memories from your trips?
24. Can you describe a travel experience when you had to overcome language barriers?
25. What are some unique traditions or customs you've encountered while traveling?
26. How do you make the most of your time when you're on a short trip or weekend getaway?
27. Share your experiences with traveling solo or with a group.

28. Can you explain the role of technology and apps in planning your travels?
29. Describe a time when you had an adventure while traveling.
30. How do you adapt to different climates and weather conditions when you're on holiday?
31. Share your tips for finding the best travel deals and discounts.
32. Can you tell me about the cultural attractions you've visited during your travels?
33. How do you learn about the history and significance of the places you visit?
34. Describe the most beautiful natural scenery you've seen during your travels.
35. How do you prepare for visiting a destination with a different time zone and climate?
36. Share your experiences with participating in local festivals or events while traveling.
37. Can you describe a travel experience when you had to make a quick decision?
38. What role do souvenirs or mementos play in your travel experiences?
39. How do you interact with other travelers and exchange tips and recommendations?
40. Explain the importance of sustainable and responsible travel.
41. Why is it more convenient to travel by plane?
42. How do you make travel plans that are flexible and adaptable?
43. Share your experiences with hiking, camping, or outdoor adventures during your travels.
44. How do you navigate and explore a new city or destination upon arrival?
45. Can you explain how travel has influenced your cultural awareness and appreciation?
46. What do you enjoy most about experiencing different types of accommodations while traveling?
47. Describe a time when you traveled to a place with a language you didn't speak.
48. How do you decide on your travel priorities and preferences?
49. Share your thoughts on the importance of travel for personal growth and self-discovery.
50. What changes or improvements would you like to see in the travel industry in the future?

### **Education**

1. How do you perceive the current state of education in your country?
2. Can you describe your educational background and the schools you've attended?

3. Share your thoughts on the importance of education in personal and societal development.
4. How do you approach your studies and manage your academic responsibilities?
5. What are your views on the role of technology in modern education, such as online learning?
6. Can you explain the impact of standardized testing and assessments on the educational system?
7. How do you stay motivated and engaged in your studies, especially during challenging times?
8. Describe a memorable teacher or educator who had a significant influence on your life.
9. What is your perspective on the value of extracurricular activities and their role in education?
10. Can you discuss the importance of lifelong learning and continuous education?
11. How do you feel about the inclusion of arts and creative subjects in the curriculum?
12. Share your experiences with study abroad programs or international education.
13. What are your preferred sources for learning outside of the traditional classroom, such as books or online resources?
14. Can you describe a time when you overcame an educational challenge or obstacle?
15. How do you approach issues related to educational equality and access in your community?
16. Share your thoughts on the importance of student-teacher relationships and effective communication.
17. What is your perspective on the role of vocational and technical education in preparing students for careers?
18. Can you explain your strategies for time management and balancing your studies with other responsibilities?
19. How do you support classmates or fellow students who may be struggling with their studies?
20. Describe a time when you engaged in a group project or collaborative learning experience.
21. What are your views on the role of standardized textbooks and educational materials in the classroom?
22. Can you discuss the impact of cultural diversity and inclusive education in your school or college?



23. How do you feel about education funding and the importance of adequate resources for schools?
24. Share your experiences with participating in educational competitions or academic clubs.
25. What is your perspective on the role of critical thinking and problem-solving in education?
26. Can you describe a time when you had to adapt to a different educational system or teaching style?
27. How do you approach issues related to academic stress and mental health among students?
28. Share your thoughts on the benefits of offering foreign language courses in schools.
29. What are your preferred methods for preparing for exams and assessments?
30. Can you explain the significance of career guidance and counseling in schools?
31. How do you feel about the integration of technology and e-learning platforms in education?
32. Describe a time when you advocated for educational reforms or improvements in your school.
33. What is your perspective on the importance of physical education and sports in the curriculum?
34. Share your experiences with study groups and collaborative learning environments.
35. How do you support classmates or fellow students who may be experiencing academic pressure or burnout?
36. Can you discuss the impact of student participation in extracurricular activities on their overall development?
37. What are your views on the role of parental involvement and support in a student's education?
38. How do you feel about the inclusion of financial literacy and life skills education in the curriculum?
39. Share your thoughts on the importance of independent research and self-directed learning.
40. Can you explain the significance of promoting STEM (Science, Technology, Engineering, and Mathematics) education in schools?
41. How do you approach issues related to educational technology and digital literacy?
42. Describe a time when you organized or participated in an educational event or seminar.

43. What is your perspective on the use of standardized testing as a measure of student achievement?
44. Share your experiences with internships or work-study programs as part of your education.
45. How do you feel about inclusive education and accommodating students with special needs in mainstream schools?
46. Can you discuss the impact of cultural exchange and international student programs in education?
47. What are your views on educational research and its role in improving teaching methods?
48. How do you support classmates or fellow students who may be facing language barriers or cultural adjustment challenges in an educational setting?
49. Share your thoughts on the importance of teaching empathy, ethics, and social responsibility in schools.
50. Can you describe your educational and career goals for the future?

### **Entertainment**

1. What kind of entertainment do you enjoy in your free time?
2. Can you describe a memorable concert or live performance you've attended?
3. Share your favorite types of movies and explain why you like them.
4. How often do you watch television, and what are your favorite shows?
5. Describe a book or novel you've recently read for entertainment.
6. What do you prefer: video games or gaming platforms? Why?
7. How do you like to spend your evenings when you're looking for entertainment?
8. Can you explain the role of music in your life and your favorite genres?
9. Share your thoughts on the importance of arts and culture in entertainment.
10. How do you stay informed about the latest entertainment news and events?
11. Describe your favorite form of live entertainment, such as theater or sports events.
12. Share your experiences with attending a film or movie premiere.
13. How do you discover new and upcoming entertainment trends or artists?
14. What are your favorite hobbies and how do they provide entertainment?
15. Can you describe a recent party or social event you attended for fun?
16. How do you relax and unwind when you're looking for entertainment?
17. Share your experiences with attending a sporting event or game.
18. What's your favorite type of cuisine when you're dining out for entertainment?

19. Can you explain the role of fashion and style in the entertainment industry?
20. How do you stay active and enjoy physical entertainment, such as sports or exercise?
21. Describe a memorable experience you've had at an amusement park or fair.
22. What are your favorite social media platforms for entertainment and connection?
23. Share your thoughts on the impact of technology on entertainment.
24. How do you enjoy the outdoors and nature for entertainment?
25. Can you describe a hobby or skill you'd like to learn for entertainment?
26. How do you balance screen time and outdoor activities for entertainment?
27. Share your experiences with attending a comedy show or stand-up performance.
28. What are your favorite forms of visual entertainment, such as art or photography?
29. Can you explain the significance of film festivals and awards in the entertainment industry?
30. How do you find inspiration for creative entertainment, such as writing or drawing?
31. Describe a time when you participated in a creative or artistic project for fun.
32. What's your favorite type of music or dance from another culture for entertainment?
33. Share your thoughts on the importance of keeping traditions alive in entertainment.
34. How do you introduce friends or family to your favorite forms of entertainment?
35. Can you describe an event or festival that celebrates a specific aspect of entertainment?
36. How do you support local or independent artists and entertainers?
37. Share your experiences with hosting or attending themed parties or events.
38. What are your preferred sources for finding and enjoying online entertainment?
39. Can you explain the role of humor and comedy in your entertainment choices?
40. How do you manage your entertainment expenses and stay within a budget?
41. Describe a time when you engaged in a physical adventure or extreme entertainment.

42. What are your favorite forms of entertainment when you're alone and looking to relax?
43. Share your thoughts on the impact of entertainment on mental and emotional well-being.
44. How do you incorporate educational or informative entertainment into your routine?
45. Can you explain how you find entertainment that aligns with your values and beliefs?
46. What do you enjoy most about attending cultural or religious celebrations for entertainment?
47. Share your experiences with attending a charity or fundraising event for entertainment.
48. How do you explore and appreciate the historical and traditional aspects of entertainment?
49. Can you describe a time when you participated in a competition or challenge for entertainment?
50. What changes or improvements would you like to see in the entertainment industry in the future?

### **Sports**

1. Do you enjoy participating in or watching sports? Why or why not?
2. Can you tell me about your favorite sport and why you like it?
3. How do you stay physically active and engaged in sports?
4. Describe a memorable sports event or competition you've attended.
5. What is the role of sports and physical activity in your life?
6. Can you explain the importance of sports and fitness for overall well-being?
7. How do you choose the sports and physical activities you participate in?
8. Share your experiences with team sports and the dynamics of working with others.
9. How do you prepare and train for sports competitions or events?
10. Can you describe a time when you faced a sports-related challenge and how you overcame it?
11. What role does sportsmanship play in your approach to sports and competition?
12. Share your thoughts on the impact of technology and data in sports performance.
13. How do you stay motivated to stay active and engaged in sports and fitness?
14. Can you explain the significance of sports in promoting a healthy lifestyle?

15. Describe the physical and mental benefits of participating in sports.
16. How do you stay up-to-date with the latest sports news and events?
17. What are your favorite sports venues or stadiums, and why?
18. Can you describe your experiences with attending sports matches or games?
19. How do you support and encourage others to participate in sports and physical activities?
20. Share your thoughts on the role of sports in building character and discipline.
21. Can you explain how you balance your academic or work life with sports and fitness?
22. How do you find opportunities for friendly competition and play in sports?
23. What is your preferred sports equipment or gear, and why?
24. Can you describe your favorite sports heroes or athletes and their accomplishments?
25. How do you handle sports-related injuries or setbacks in your athletic journey?
26. Share your experiences with participating in charity or fundraising sports events.
27. How do you contribute to sports and physical education in your community?
28. Can you explain the significance of sports in promoting cultural diversity and unity?
29. How do you promote inclusivity and diversity in the world of sports?
30. What changes or innovations would you like to see in the world of sports and fitness?
31. Can you describe a time when you volunteered or helped organize a sports event?
32. How do you support and celebrate the achievements of your favorite sports teams or athletes?
33. Share your thoughts on the impact of sports in fostering leadership skills.
34. How do you introduce children or newcomers to the world of sports and physical activity?
35. What role do sports play in enhancing mental resilience and psychological well-being?
36. Can you explain how sports have influenced your friendships and social life?
37. How do you adapt your sports activities to different seasons and weather conditions?

38. Describe a time when you participated in an international sports competition or event.
39. Share your experiences with outdoor sports and adventure activities.
40. How do you make sports and fitness a part of your travel and vacation experiences?
41. Can you describe a time when you had to overcome a physical or mental challenge in sports?
42. What are your favorite sports-related books, movies, or documentaries, and why?
43. How do you stay safe and prevent sports-related injuries during your activities?
44. Share your thoughts on the importance of gender equality and equity in sports.
45. Can you explain how sports have shaped your personal values and ethics?
46. How do you adapt your sports routines and activities as you age or as your circumstances change?
47. Describe your favorite sports traditions or rituals, such as pre-game routines.
48. Can you share your thoughts on the environmental impact of sports and outdoor activities?
49. How do you connect with other sports enthusiasts and communities online or offline?
50. What changes or improvements would you like to see in the promotion of sports and fitness?

### **Crimes and the Law**

1. What is your understanding of the legal system in your country?
2. Can you explain the role of lawyers and judges in the legal system?
3. How do you stay informed about current legal issues or cases in the news?
4. Share your thoughts on the importance of laws and regulations in society.
5. What are your views on the concept of justice and the legal system?
6. Can you describe a recent legal case or trial that caught your attention?
7. How do you feel about the enforcement of laws and regulations in your country?
8. Describe a time when you had to seek legal advice or assistance.
9. How do you understand and interpret your rights and responsibilities as a citizen?
10. Can you explain the role of law enforcement agencies in maintaining order and safety?

11. Share your thoughts on the impact of technology on legal practices and processes.
12. How do you keep up with changes in laws and legal codes?
13. What are your views on the process of passing and amending laws in your country?
14. Can you describe a time when you served on a jury or participated in a legal process?
15. How do you approach issues related to ethics and morality in law?
16. Share your experiences with witnessing or reporting legal violations or crimes.
17. What is your perspective on legal advocacy and public interest law?
18. Can you explain the role of alternative dispute resolution methods in legal matters?
19. How do you feel about the accessibility and affordability of legal services?
20. Describe a time when you had to defend your rights or challenge a legal decision.
21. What are your views on international law and global legal issues?
22. Can you share your thoughts on the impact of social media on legal cases and public opinion?
23. How do you approach the concept of privacy and surveillance in the digital age?
24. Share your experiences with legal procedures related to immigration and citizenship.
25. What are your preferred sources for information and education about the law?
26. Can you explain the role of human rights and civil liberties in your society?
27. How do you understand the rights and responsibilities of businesses and corporations in the legal system?
28. Describe a time when you had to deal with a contract or legal agreement.
29. What are your views on the criminal justice system and its effectiveness?
30. Can you share your thoughts on the role of legal aid and support for marginalized communities?
31. How do you approach legal matters related to family and personal relationships?
32. Share your experiences with issues of discrimination and equal protection under the law.
33. What is your perspective on environmental law and conservation efforts?
34. Can you explain the role of intellectual property rights and copyright in the digital age?

35. How do you feel about the legal procedures related to marriage and divorce?
36. Describe a time when you witnessed a legal case with a significant impact on society.
37. What are your preferred methods for resolving legal disputes and conflicts?
38. Can you share your thoughts on the role of punishment and rehabilitation in the legal system?
39. How do you stay informed about legal issues related to technology and cybersecurity?
40. Share your experiences with issues related to immigration and refugee law.
41. What are your views on the impact of surveillance and national security laws on individual rights?
42. Can you explain the role of international organizations in shaping global law and governance?
43. How do you approach legal issues related to health and medical ethics?
44. Share your thoughts on the role of social justice and human rights in the legal system.
45. What is your perspective on the legal aspects of intellectual property and innovation?
46. Can you describe a time when you participated in a legal or human rights advocacy campaign?
47. How do you feel about the legal challenges and rights of individuals with disabilities?
48. Share your experiences with issues related to consumer protection and product liability.
49. What are your views on the role of law enforcement in addressing social and political protests?
50. Can you explain the importance of international agreements and treaties in addressing global challenges?

### **Technology**

1. How do you use technology in your daily life?
2. Can you describe your favorite technological devices or gadgets?
3. Share your thoughts on the impact of technology on society.
4. How do you stay updated with the latest technological advancements and trends?
5. What are your favorite social media platforms, and how do you use them?
6. Can you explain the role of artificial intelligence and machine learning in technology?



7. How do you approach issues related to digital privacy and security?
8. Describe a memorable experience with a technological innovation or discovery.
9. What is your perspective on the benefits and drawbacks of technology in education?
10. Can you discuss the impact of technology on the job market and employment?
11. How do you keep your personal information safe in the digital age?
12. Share your thoughts on the role of technology in healthcare and medical advancements.
13. What are your preferred apps or software for productivity and organization?
14. Can you describe the importance of accessibility and inclusivity in technology?
15. How do you adapt to and embrace new technologies as they emerge?
16. Discuss the impact of social networking on interpersonal relationships and communication.
17. What role does data privacy and protection play in your use of technology?
18. Can you explain the influence of technology on entertainment and media consumption?
19. How do you approach ethical questions related to technology, such as artificial intelligence ethics?
20. Share your thoughts on the role of technology in addressing environmental challenges.
21. What is your perspective on the impact of technology on cultural and societal norms?
22. Can you describe the ways in which technology has revolutionized the workplace and remote work?
23. How do you use technology to support your learning and personal growth?
24. Discuss the influence of technology on travel and tourism experiences.
25. What are your favorite ways to stay entertained through technology, such as video games or streaming services?
26. Can you explain the significance of technology in addressing global challenges and crises?
27. How do you balance screen time with physical activity and outdoor experiences?
28. Share your thoughts on the role of technology in political and social activism.
29. What are your preferred sources for learning about and discussing technology-related topics?

30. Can you describe a memorable experience when technology played a crucial role in your life?
31. How do you feel about the impact of automation and robotics on the workforce?
32. Discuss the importance of digital literacy and education in the digital age.
33. What are your views on the role of technology in fostering creativity and innovation?
34. Can you explain the impact of technology on the transportation and mobility sector?
35. How do you adapt to changes in technology, such as upgrading to new devices or software?
36. Share your thoughts on the ethical use of technology in education and research.
37. What is your perspective on the role of technology in addressing healthcare challenges, such as telemedicine?
38. Can you describe the importance of responsible and sustainable technology practices?
39. How do you approach issues of online etiquette and digital citizenship?
40. Discuss the impact of technology on language and communication, such as the use of emojis.
41. What are your preferred ways to protect yourself from online scams and cyber threats?
42. Can you explain the role of technology in reducing inequalities and promoting social justice?
43. How do you use technology to stay connected with friends and family, especially if they live far away?
44. Share your thoughts on the role of technology in enhancing accessibility for individuals with disabilities.
45. What changes or innovations would you like to see in the world of technology in the future?
46. Can you describe a time when you had to troubleshoot a technical problem or issue?
47. How do you approach the responsible use of social media and the digital footprint you leave behind?
48. Discuss the impact of technology on the retail and e-commerce industry.
49. What are your views on the role of technology in space exploration and scientific research?
50. Can you explain the significance of technology in addressing global challenges, such as climate change and pandemics?

## Health

1. How do you prioritize and maintain your physical health in your daily life?
2. Can you describe your typical diet and eating habits?
3. Share your thoughts on the importance of a balanced and healthy diet.
4. How do you stay physically active and engage in regular exercise?
5. What are your favorite forms of physical activity and sports?
6. Can you explain the role of mental health and emotional well-being in overall health?
7. How do you manage stress and maintain mental clarity and focus?
8. Describe a time when you had to overcome a health challenge or illness.
9. What is your perspective on the role of preventive healthcare and regular check-ups?
10. Can you discuss the impact of technology on health and fitness tracking?
11. How do you maintain a healthy sleep routine and address sleep-related issues?
12. Share your thoughts on the importance of vaccination and immunization.
13. What are your views on the role of healthcare professionals and medical care in your life?
14. Can you explain the significance of public health initiatives and health education?
15. How do you approach issues related to mental health stigma and awareness?
16. Discuss the impact of lifestyle choices on health, such as smoking and alcohol consumption.
17. What are your preferred sources for health information and staying informed about health issues?
18. Can you describe a time when you provided support to a family member or friend facing health challenges?
19. How do you balance screen time and technology use with your health and well-being?
20. Share your thoughts on the role of nutrition and dietary choices in health.
21. What is your perspective on the importance of physical fitness and exercise in schools and education?
22. Can you explain the impact of stress on your physical and mental health?
23. How do you approach the concept of self-care and well-being in your daily life?
24. Discuss the importance of regular dental care and oral hygiene.
25. What are your preferred strategies for maintaining a healthy work-life balance?
26. Can you describe a time when you had to make a significant lifestyle change for the sake of your health?

27. How do you feel about alternative and complementary medicine in addition to traditional healthcare?
28. Share your thoughts on the importance of healthy aging and senior care.
29. What are your views on the role of mental health support and counseling services?
30. Can you explain the impact of physical disabilities and accessibility on health and well-being?
31. How do you approach issues related to body image and self-esteem in relation to health?
32. Discuss the importance of community health and volunteering in healthcare initiatives.
33. What are your preferred methods for staying physically fit and maintaining a healthy weight?
34. Can you describe the ways in which your culture and traditions influence health practices?
35. How do you address health disparities and inequalities in your community or region?
36. Share your thoughts on the importance of reproductive health and family planning.
37. What is your perspective on the role of public and mental health campaigns, such as anti-smoking initiatives?
38. Can you explain the impact of addiction and substance abuse on physical and mental health?
39. How do you approach issues related to nutrition and food security in your community?
40. Discuss the importance of mental health awareness and destigmatization efforts.
41. What are your views on the role of government and policies in public health and healthcare access?
42. Can you describe a time when you provided care or assistance to someone who was ill?
43. How do you feel about the integration of technology and telemedicine in healthcare services?
44. Share your thoughts on the importance of first aid and emergency response training.
45. What changes or innovations would you like to see in the healthcare and medical field in the future?
46. Can you explain the role of physical and mental health in personal and professional success?
47. How do you approach issues related to healthcare affordability and insurance coverage?

48. Discuss the impact of environmental factors on health, such as pollution and climate change.
49. What are your preferred methods for managing chronic health conditions and illnesses?
50. Can you describe a time when you advocated for healthcare access or improved health practices in your community?

### **The Future**

1. How do you envision your future career and professional goals?
2. Can you describe your hopes and aspirations for the future?
3. Share your thoughts on the importance of planning for the future.
4. How do you feel about the potential impact of technology on the future?
5. What are your views on the challenges and opportunities that the future holds?
6. Can you explain your strategies for achieving your long-term goals and objectives?
7. How do you approach the idea of preparing for an uncertain future?
8. Describe a time when you had to make a decision that would impact your future.
9. What is your perspective on the role of education in shaping the future?
10. Can you discuss the importance of sustainability and environmental conservation for the future?
11. How do you anticipate the future of work and employment trends?
12. Share your thoughts on the role of innovation and entrepreneurship in shaping the future.
13. What are your preferred sources for staying informed about future trends and developments?
14. Can you describe a time when you had to adapt to changes in your plans and goals for the future?
15. How do you feel about the potential for future advancements in healthcare and medicine?
16. Discuss the impact of climate change and global warming on the future.
17. What are your views on the role of space exploration and colonization in the future?
18. Can you explain your approach to financial planning and saving for the future?
19. How do you anticipate the future of transportation and mobility, such as electric vehicles and autonomous cars?
20. Share your thoughts on the influence of artificial intelligence on the future job market.

21. What is your perspective on the importance of preparing for retirement and financial security in the future?
22. Can you describe a time when you engaged in a project or initiative that had long-term implications?
23. How do you feel about the potential for advancements in renewable energy sources for the future?
24. Discuss the impact of globalization and international relations on the future.
25. What are your preferred strategies for setting and achieving personal and professional goals for the future?
26. Can you explain your thoughts on the role of scientific and technological breakthroughs in the future?
27. How do you anticipate the future of education and learning, especially with the use of technology?
28. Share your thoughts on the importance of preparing for unexpected events and emergencies in the future.
29. What are your views on the role of artificial intelligence and automation in the workforce of the future?
30. Can you describe a time when you made a choice that had long-term consequences for your future?
31. How do you feel about the potential for advancements in renewable energy sources for the future?
32. Discuss the impact of globalization and international relations on the future.
33. What are your preferred strategies for setting and achieving personal and professional goals for the future?
34. Can you explain your thoughts on the role of scientific and technological breakthroughs in the future?
35. How do you anticipate the future of education and learning, especially with the use of technology?
36. Share your thoughts on the importance of preparing for unexpected events and emergencies in the future.
37. What are your views on the role of artificial intelligence and automation in the workforce of the future?
38. Can you describe a time when you made a choice that had long-term consequences for your future?
39. How do you envision the future of healthcare and medical advancements?
40. Discuss the impact of social and political movements on the future of society.
41. What are your preferred methods for setting and tracking personal and professional goals?

42. Can you explain the role of research and development in shaping the future?
43. How do you feel about the potential for changes in global politics and alliances in the future?
44. Share your thoughts on the importance of diversity and inclusion for the future.
45. What are your views on the role of artificial intelligence in decision-making processes for the future?
46. Can you describe a time when you participated in a project or initiative with a long-term vision?
47. How do you anticipate the future of communication and information technology?
48. Discuss the impact of cultural and social shifts on the future of traditions and customs.
49. What are your preferred strategies for fostering innovation and creativity in the future?
50. Can you explain your thoughts on the role of international cooperation and diplomacy in shaping the future?

### **Shopping, Food and Drinks**

1. What are your favorite types of cuisine or dishes, and do you often cook them at home?
2. How do you approach grocery shopping and selecting ingredients for your meals?
3. Share your thoughts on the role of food in social gatherings and celebrations.
4. Can you describe your shopping habits and preferences when it comes to buying food and drinks?
5. What are your views on the impact of online grocery shopping and food delivery services?
6. How do you stay informed about food-related trends, such as new dietary options or culinary innovations?
7. Describe a memorable dining experience at a restaurant or food establishment.
8. What is your perspective on the importance of supporting local and sustainable food sources through your shopping choices?
9. Can you explain the impact of food labeling and nutritional information on your food purchases?
10. How do you feel about the concept of a "foodie" and the interest in exploring unique or gourmet ingredients?
11. Share your experiences with trying exotic or unusual foods from different parts of the world.

12. What are your preferred sources for learning about culinary skills and improving your cooking techniques?
13. Can you describe a time when you had to accommodate dietary restrictions or preferences in your meals?
14. How do you approach issues related to food safety and proper storage of perishable items?
15. Share your thoughts on the importance of recognizing and celebrating local and regional food specialties.
16. What is your perspective on the role of technology in grocery shopping, such as mobile apps and online food reviews?
17. Can you discuss the impact of fast food and convenience meals on people's diets and eating habits?
18. How do you feel about food diversity and the opportunity to experience various cuisines through your shopping and dining choices?
19. Share your experiences with participating in food-related events, such as food festivals or cooking competitions.
20. What is your viewpoint on the influence of advertising and marketing on food choices and consumer behavior?
21. Can you explain the significance of food education and culinary classes for improving cooking skills?
22. How do you approach issues related to food allergies and dietary restrictions when planning meals and shopping?
23. Share your thoughts on the importance of dietary trends and lifestyle choices, such as vegetarian or vegan diets.
24. What are your preferred methods for discovering unique and artisanal food and drink products?
25. Can you describe a time when you made changes in your food and drink choices for health or ethical reasons?
26. How do you feel about the social aspect of dining and enjoying meals with family and friends?
27. Share your experiences with exploring local food markets and trying traditional dishes while traveling.
28. What is your perspective on the role of food packaging and sustainability in reducing waste and plastic use?
29. Can you discuss your strategies for managing your food budget and making cost-effective shopping choices?
30. How do you approach issues related to portion control and managing your food and drink intake?
31. Share your thoughts on the importance of teaching children about making healthy food and drink choices.



32. What is your viewpoint on the future of food production and the role of innovations like lab-grown meat and plant-based products?
33. Can you explain the implications of choosing organic and locally-sourced foods in your shopping routine?
34. How do you feel about the concept of food waste and strategies to reduce it both at home and in restaurants?
35. Share your experiences with shopping for food and drinks for special occasions and celebrations.
36. What are your views on the role of cultural diversity in food choices and the celebration of international cuisines?
37. Can you describe a time when you had to adapt to changes in your shopping habits due to external factors?
38. How do you approach issues related to sustainable packaging and reducing single-use plastics in food and drink products?
39. Share your thoughts on the importance of supporting small-scale and local food producers and businesses.
40. What is your perspective on the role of community markets and food co-ops in promoting sustainable shopping?
41. Can you discuss your strategies for making conscious and ethical choices when buying food and drinks?
42. How do you feel about the influence of food delivery apps and the convenience of ordering meals online?
43. Share your experiences with trying home-cooked meals from different cultures and cuisines.
44. What are your preferred methods for exploring food and drink options while traveling or visiting new places?
45. Can you explain your views on the role of cultural heritage in preserving traditional food and drink recipes?
46. How do you approach issues related to dietary restrictions and allergies when dining out or ordering food?
47. Share your thoughts on the impact of food and drink quality on your overall dining experience.
48. What is your perspective on the future of sustainable and eco-friendly food and drink options?
49. Can you describe a time when you discovered a hidden gem, such as a local bakery or coffee shop, through your shopping experiences?
50. How do you support or engage in initiatives that promote responsible and eco-friendly food and drink choices in your community?

### **The Place Where You Live and Your Home Country**

1. Can you describe the town or city where you currently live?

2. What do you like most about your current hometown?
3. How long have you been living in your current town or city?
4. What are some popular tourist attractions in your area?
5. What is the climate like in your hometown, and how does it affect your daily life?
6. Can you tell me about the culture and traditions of your hometown?
7. Describe the local cuisine in your current location. What are some popular dishes?
8. How has your hometown changed since you were a child?
9. Do you have a favorite place in your town where you like to relax or spend time?
10. What transportation options are available in your area, and which one do you use the most?
11. Share some interesting historical facts about your hometown.
12. Are there any annual festivals or events that take place in your town?
13. What is the local economy like in your current location?
14. Can you describe the natural environment and scenery in your area?
15. How do people in your town typically spend their weekends or free time?
16. Describe your home. What is it like, and how do you feel about it?
17. How far is your home from your workplace or school, and how do you commute?
18. What do you enjoy most about the neighborhood where you live?
19. Are there any special landmarks or features in your neighborhood that you appreciate?
20. Share some interesting anecdotes or stories about your neighbors.
21. How have you decorated or personalized your living space?
22. Do you live in a house or an apartment, and what do you like about your choice?
23. Can you describe the view from your home, and what do you see from your window?
24. What kind of area would you like to live in the future, and why?
25. Do you have a garden or outdoor space at your home, and how do you use it?
26. What types of amenities are available in your residential area, such as parks, schools, or shops?
27. Describe the layout and design of your home, including the number of rooms.
28. How does the location of your home affect your daily routine and activities?
29. What improvements or changes would you like to make to your home?

30. Can you tell me about the history of your home or its architecture?
31. How do you maintain and keep your home clean and organized?
32. Do you have any house rules or customs that you follow in your household?
33. What are some traditional customs or practices related to homes in your home country?
34. Describe a typical home in your home country. What are the common features?
35. Share some information about the housing market in your home country.
36. How have housing and living arrangements evolved in your home country over the years?
37. What are the most popular types of housing in your home country (e.g., apartments, houses)?
38. How do people in your home country typically decorate their homes?
39. Can you describe the role of family in the concept of home in your culture?
40. What are some common challenges or issues related to housing in your home country?
41. What do you appreciate most about the architecture or design of homes in your home country?
42. Are there any unique or traditional architectural styles in your home country?
43. How does the location of a home affect its value or desirability in your home country?
44. Do people in your home country often move or stay in the same place for a long time?
45. How do people in your home country typically prepare for extreme weather conditions?
46. Are there any specific customs or traditions related to moving to a new home in your culture?
47. What do you think makes a house feel like a home in your home country?
48. How important is the concept of "home" in the cultural identity of your home country?
49. Can you share some popular sayings or proverbs related to homes or housing in your language?
50. What advice would you give to someone planning to move to your home country regarding finding a suitable place to live?

## PART 2. COMPARING TWO PICTURES

The examiner gives you two photographs and asks you to talk about them. You have to speak for one minute without interruption, and the interlocutor then asks the other candidate to comment on your photographs for about 30 seconds.

The other candidate receives a different set of photographs, and you have to listen and comment on when they have finished speaking. The question you have to answer about your photographs is usually written at the top of the page to remind you what you should talk about.

Basically, you start with describing two pictures, then you point out the biggest similarity and the biggest difference between the two photos, and then you move on to answering the question. The comparison should last for around 20–25 seconds while the question should always get a little bit more attention with 35–40 seconds.

While talking about two pictures, you may follow the plan:

1. What can you see? General summary.
2. Where are the people? Describe the location, add details.  
What are people doing?  
How are they feeling?
5. Speculation, deduction, answering the given question.

What should you practice?

- comparing;
- expressing and justifying your own opinion;
- describing people, nature;
- speculating.

Try to avoid the following mistakes:

- avoid too many hesitations;
- avoid repeating your sentences

### 1. What can you see? General summary.

Try to answer the question «What do I see in the picture? What is the most important thing in the image?» Usually, if there are people in the picture, people would be the more important.

### Where are people?

Focus on the details using the following phrases:

- *Next to / on / under / in...*
- *In front of / behind...*

- *Roughly in the middle of the picture...*
- *On the left / right side of the picture...*
- *In the foreground / in the background...*
- *At the top / bottom of the picture...*
- *In close proximity to...*
- *Just above...*
- *Parallel to...*

**Sample Answer:**

*In front of the people there is a desk, on the desk there are two notebooks, some paper and a plant. In the background I can see a noticeboard, behind the woman on the right there is another plant.*

**Compare these two examples:**

- A) *This image shows a man and a woman.*  
 B) *This image shows a man and a woman sitting next to each other on the bench in a park and they look upset about something.*

Of course, the second option is considered to be a better answer.

Phrases that might help you to **compare**:

- *Both pictures show ....*
- *In the first picture ..., whereas in the second one ...*
- *In the first picture people are..., while in the second one they...*
- *In both pictures it looks like ...*
- *It appears that...*
- *However, in the second one...*
- *The obvious difference between them is that...*

**What are people doing?**

To describe actions, we use the Present Continuous Tense, for example:

- The people in the picture *are not sitting* at their desk.
- People *are standing*...
- The man *is raising* his hands.
- People *are all smiling*.
- They *are all wearing* similar colours.
- The woman on the right *is wearing* glasses.

Use The Present Simple Tense with sense, emotion, possession verbs, for example: *to hear, to feel, to seem, to believe, to know, etc.*

## How are they feeling

- Adjectives that might help you **to describe positive feelings**: *agreeable, bold, calm, cheerful, content, determined, eager, excited, fulfilled, glad, hopeful, inspired, lively, motivated, pleased, proud, relaxed, respectful, serene, sympathetic, thankful, thrilled.*

- Adjectives that might help you **to describe negative feelings**: *sad, tired, regretful, gloomy, frightened, ashamed, nervous, depressed, anxious, sardonic, bored, lonely, angry, dark, confused, jealous, afraid, crazy, embarrassed, terrified.*

## 5. Speculation, deduction and answering your question.

Guess about what is happening or already happened. While comparing two pictures, pay special attention to the usage of **modal verbs of deduction**:

- We use *must* when we are 100% sure that it is true.
- We use *may / might / could* when we are 50 % sure, it is possible.
- We use *can't* when we are very sure it's impossible.



- He **must** be a professional.
- He **could** be playing to a large audience.
- He **can't** be a beginner

*Common mistake:*

- **WRONG:** *He must be playing the piano.*
- **RIGHTR:** *He is playing the piano because it is a fact, we can see it, it is not a deduction.*



- She must be lost.
- She may be calling someone for directions.
- She can't live there (*because if she had lived there, she would not have needed a map*).

You'd better use words of lower frequency and more advanced grammar. You may think about what happened in the past and how that past has affected the picture now. In that case you use modal verbs with perfect infinitive forms:

- She *might have left* the bus at the wrong bus stop (*We are 50 % sure it is possible*).
- He *must have learned* how to play the piano at the conservatory (*We are absolutely sure that is true*).

Phrases that might help you **to express your opinion**:

- *After much thought, ...*
- *As I see it, ...*
- *For me / From my point of view, ...*
- *Frankly, ...*
- *I am not very familiar with this topic, but ...*
- *I do believe / feel / think ...*
- *I have come to the conclusion that ...*
- *I might change my mind later, but ...*
- *I reckon / suppose ...*
- *I tend to think that ...*
- *I'm not sure I'm the right person to ask, but / I have very limited experience of this, but ...*
- *I'm pretty confident that ...*
- *I've always thought that ...*
- *If you ask me, ...*
- *I'm (absolutely) convinced that ...*

- *In my humble opinion ...*
- *It could be said that ...*
- *It seems clear to me that ...*
- *It would seem to me that ...*
- *My initial reaction is ...*
- *Not everyone will / would agree with me, but ...*
- *Personally speaking / Speaking for myself, ...*
- *The way I see it (is) ...*
- *To be (perfectly) frank, ...*
- *To the best of my knowledge, ...*
- *What I think is ...*
- *You could say ...*

Phrases that might help you to **justify your opinion**:

- *Based on the fact that ..., I believe...*
- *Because of the ..., I think, that ...*
- *Judging by the fact, that... I think...*
- *It seems like they ..., because*
- *Based on the look on..., I think...*

It is high time you practised comparing pictures.

## Family and People

**Task 1.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- Do you have siblings? Do you get along with your siblings?
- Different types of families: describe advantages and problems of each type.
- Would you like to have a large family or a small family in your future? Why?



**Task 2.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- What roles do grandparents play in these two different families?
- What activities do you and your grandparents enjoy doing together?
- Do you think it's important to grow up with siblings? Why or why not?
- What are some of the most important lessons you have learned from your grandparents?

### **Environment and Weather**

**Task 1.** a) Look at these two pictures and compare them.



What do you think about these two learning environments?

- What is the best way to explain children that the environmental protection is so important?
- How can we encourage people to be more environmentally conscious?

**Task 2.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- What are possible solutions for these environmental problems?
- Do you think that recycling is effective? Why or why not?
- How does urbanization affect the environment?
- Which types of the environment are best for our health as human beings?

### **Travel and Holidays**

**Task 1.** a) Look at these two pictures and compare them.

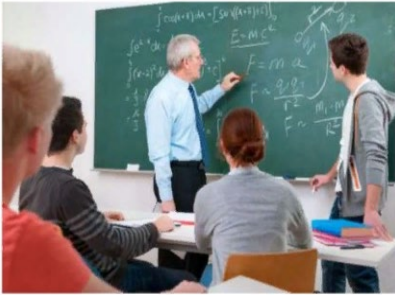


b) Answer the following questions:

- Why have the people chosen to stay in these places?
- What type of travelling would you prefer? Why?
- When you travel, do you prefer to relax or seek out new adventures?
- What tips would you give someone who is traveling for the first time?

## Education

**Task 1.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- Why have the people chosen to study in these different ways?
- How will AI change education in the near and distant future?
- Do you think that in-person education is more effective than online or remote education?
- What type of education is more appropriate for you? Why?

**Task 2.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- At what age should children start their education? At what age did you go to school?
- Is education highly valued in your country? Why or why not?
- What improvements would you like to make to your country's education system?

## Appearance and Character

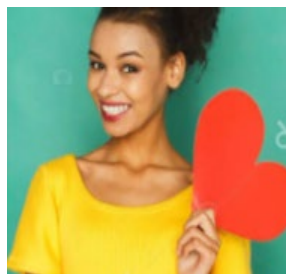
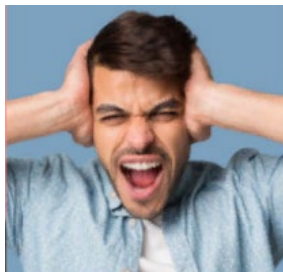
**Task 1.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- What are people doing and why? Try to describe their emotions.
- What do you think is going to happen next?
- Do you think it is hard to build good relationships?
- Have you ever been on a date that went wrong? What happened?

**Task 2.** Look at the following people. Describe their appearance and their emotions. In what ways are they different? Do they have something in common? Discuss it with your partner.



## Expand your vocabulary

Some more English words about feelings.

- Aggressive (adj.) – behaving in an angry way and having a tendency to be violent.
- Astonished (adj.) – feeling very surprised or impressed, especially because of an unexpected event.
- Awkward (adj.) – making one feel embarrassed or uncomfortable.
- Bitter (adj.) – (of a person) refusing or unable to let go of anger or resentment toward others or past events.
- Breathtaking (adj.) – arousing great excitement, surprise, or admiration in someone.
- Cheerless (adj.) – describing something that is cold and depressing.
- Delighted (adj.) – very happy or pleased.
- Depressing (adj.) – making one feel sad.
- Disgusting (adj.) – describing something that is very unpleasant.
- Down (adj.) – feeling unhappy or dejected.
- Dreadful (adj.) – very bad.
- Dull (adj.) – lacking in distinguishing or exceptional qualities, often suggesting a lack of originality, creativity, or character.
- Emotional (adj.) – showing great emotions or feelings.
- Empty (adj.) – unhappy and without any purpose.
- Fascinated (adj.) – having a strong interest and curiosity in something.
- Exhausting (adj.) – causing one to feel very tired and out of energy.
- Fearful (adj.) – showing fear or being afraid.
- Fed up (adj.) – feeling annoyed, upset, bored with something happening for a long time.
- Furious (adj.) – feeling great anger.
- Homesick (adj.) – feeling sad because of being away from one's home.
- Irritated (adj.) – feeling angry or annoyed.
- Satisfied (adj.) – feeling happy because we have what we wanted, or because something has happened the way we wanted.
- Uncomfortable (adj.) – describing something that makes one feel embarrassed or anxious.
- To amaze (v.) – to greatly surprise someone.
- To regret (v.) – to feel disappointed or sorry about something that has or has not been done, etc.
- Embarrassment (n.) – a feeling of distress, shyness or guilt as a result of an uncomfortable situation.

- Enthusiasm (n.) – a feeling of great excitement and passion.
- Relief (n.) – a feeling of comfort that comes when something annoying or upsetting is gone.
- Thrill (n.) – a sudden feeling of pleasure and excitement.
- Rage (n.) – great anger that is hard to control.

### Entertainment

**Task 1.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- What type of activity would you prefer? Explain why.
- How do you spend your free time?
- What is your favorite type of entertainment?
- How do you usually communicate with your friends?

**Task 2.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- Why did these people choose these types of activity?
- How much time do you spend using gadgets every day? Is it good or bad for your communication skills?
- Do you think technology has helped or hindered communication? Why?
- What are your thoughts on online communication (social media, messengers)?

## Sports

**Task 1.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- Which sport presented in the pictures would you prefer doing?
- What are the benefits of each sport?
- Do you consider yourself to be a “sporty” person?
- Are there any sports that frighten you? Which ones?

**Task 2.** a) Look at these two pictures and compare them:



b) Answer the following questions:

- What do you think about kinds of sports where person’s life is endangered?
- Do you like extreme sports?
- Are there any sports that frighten you? Which ones?
- Are exercises and playing sport important in your culture?

## Crimes and the Law

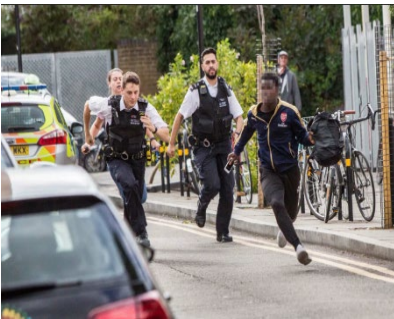
**Task 1.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- Try to describe what is happening in both pictures.
- What is going to happen next?
- Imagine you are a witness to these crimes. What would you tell the police?
- In your opinion, what factors contribute to criminal behavior?

**Task 2.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- What do you think is happening in the pictures? What is going to happen next?
- Have you ever reported a crime?
- Do you think security cameras in our cities are a good thing to stop crime and catch offenders?



## The Future

**Task 1.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- What do these pictures have in common?
- Do you think that AI will change or replace certain industries?
- Which professions will be forced to change due to the evolution of AI?

**Task 2.** a) Look at these pictures and compare them.



b) Answer the following questions:

- What do these women like about their professions?
- What are some of the most popular jobs in your culture?
- Have you already decided what profession to choose in your future?
- What is your dream job? Would you describe yourself as a workaholic?

## Technologies

**Task 1.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- What do these photos illustrate?
- What's the most innovative piece of technology you've encountered recently?
- What's the most significant technological advancement you've witnessed in your lifetime?

## Shopping

**Task 1.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- Why have people chosen to shop in these different places?
- Do you prefer to shop in markets or in shopping malls? Why?
- What are the advantages and disadvantages of both?

**Task 2.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- Which way of shopping do you prefer and why? Mention advantages and disadvantages of both types of shopping. Do you think online shopping is safe?
- Do you think shopping centers will be closed down one day in the future?
- Have you ever bought anything from abroad? Why did you buy it from another country?

### **Shopping, Food and Drinks**

**Task 1.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- What is difficult about preparing the meals in these situations?
- What are some of the first dishes you learned how to cook when you were a kid? Do you like cooking? Why or why not?

**Task 2.** a) Look at these two pictures and compare them.

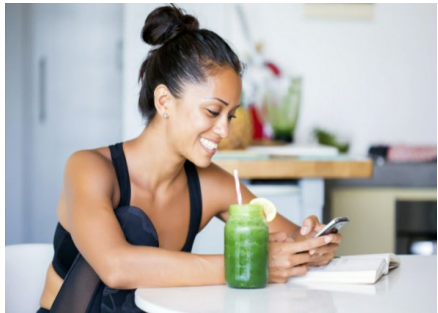


b) Answer the following questions:

- Contrast these two situations.
- Why did people choose to eat in such different ways?
- Did your family always eat dinner together or not?
- Do you think it is important for family members to eat all together? Why or why not?

## Health

**Task 1.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- Do you always eat healthy food?
- Describe the differences between physical health and mental health.
- How do cultural factors influence health practices?
- How do you strike a balance between work and health?

**Task 2.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- What type of activity is more preferable for you? Why?
- How can sports activities influence your life?
- What role does mindfulness play in your overall health?
- Do you consider yourself to be a healthy person?

**Task 3.** Look at the following pictures. Try to describe people in each picture.

What symptoms do they have? How do you cope with these kinds of problems with health? Discuss it in your group.



## The Place Where You Live and Your Home Country

**Task 1.** a) Look at these two pictures and compare them.



b) Answer the following questions:

- What are advantages or disadvantages of living in the different places?
- Where would you prefer to live and why?
- What type of environment do you prefer to live in: urban, suburban, or rural?
- Discuss the impact of climate and weather conditions on residential choices and daily life.

**Task 2.** a) Look at these two pictures and compare them.



Answer the following questions:

- Why do you think people choose living in a big city or in a countryside?
- What would be most important for you if you were looking for a new place to live?
- Is it more important to live near family and friends or in a location that offers better career opportunities?

### **PARTS 3 AND 4. COLLABORATIVE TASKS**

Part 3 of the B2 First Speaking is the first time that you interact with your partner. You are given a diagram, which includes a question with five different ideas to discuss. First you speak about the question for two minutes together, then the examiner will give you one minute to make a decision about the best/worst/most interesting option.

This part of the test is your opportunity to collaborate with your partner and show your ability to interact in English. You should ask and answer questions to your partner while connecting your ideas together. Topics in Part 3 start to get a bit more complex and more abstract.

#### **Timing of the B2 First Speaking Part 3**

This part of the test is supposed to last for four minutes, or five minutes if the speaking task is carried out by three candidates. The main elements of the task are the following.

1. **Examiner's instructions (total):** 1 minute.
2. **Pair discussion of the options:** 2 minutes (3 minutes for groups of 3 candidates).
3. **Reaching a conclusion:** 1 minute.

### **Top 10 Tips for B2 First Speaking Part 3**

1. **Have a clear discussion, not 2 monologues.** It is common for candidates to think that the more they speak, the better it is. That's not correct. It's what you say that matters, and in this part, you're expected to discuss, not to speak by yourself.

2. **Justify your opinions.** Expressing your opinions is not the only thing that matters; justifying them is just as important. For one thing, you are showing the examiner that you can justify your opinions in English, and for another, you are giving your partner material to work with throughout the conversation. Let's say that your justifications feed the conversation.

3. **Try to speak about all the options.** While this is not compulsory, if you focus on only one option, you will have less of a chance to show how well you can interact in a conversation. That's why it is recommended to jump from one option to another, so that you get more opportunities to agree, disagree and express your opinions.

4. **Work with your partner.** Your partner is not your enemy. You will be assessed separately, so you must see him/her as your ally.

5. **Help your partner.** If your partner is struggling to find the appropriate words or some ideas to express, you can give him/her a hand by stepping with some ideas or the words you think he/she is looking for. Not only will this help the conversation itself, it will also show the examiner that you have good communication skills.

6. **Step up your interaction skills.** Most of the score in this part of the speaking is based on your ability to interact, which means that you have to ask for opinions and be able to agree or disagree with your partner. For this reason, you should know a set of expressions to do so that will impress the examiner. So, try to avoid the typical *What do you think about...?* or *I agree/disagree*, and go for something a little more advanced, such as *wouldn't you agree?* Or *I'm afraid I don't hold the same opinion*.

7. **Keep your turn short.** Remember, we are discussing different options with the other candidate, not reciting a monologue. If you spend

one-minute speaking non-stop, you are not interacting, which shows poor communication skills on your part.

**8. Stick to the topic.** Make sure that you stick to the topic and answer exactly what the examiner asked.

**9. Finish your statements with a question or a question tag.** Finishing your statements with a question is a very natural way of keeping the conversation flowing, which is the whole point in this part.

**10. Address your partner.** Remember that you are having a conversation with someone. The most important thing is to show the examiner that you are *discussing and working towards a final decision*. It is advisable to *reach an agreement* with your partner, but it is *not absolutely necessary*.

### Useful Phrases to Engage in a Discussion

- **Starting your discussion**

- *Shall I start? / Yeah, go on.*
- *Shall I go first? / Of course, go ahead.*
- *Is it okay if I start? / Sure, no problem.*
- *Would you like to go first? / Yes, why not?*

- **Expressing your opinion**

- *I believe / think that...*
- *In my opinion, ...*
- *The way I see it, ...*
- *If you ask me, ...*
- *I would say that...*
- *It seems to me that...*
- *In my view, ...*
- *As far as I'm concerned, ...*

- **Asking for your partner's opinion**

- *...don't you think / agree?*
- *...wouldn't you say so?*
- *...wouldn't you agree?*



- *Do you think...?*
- *Do you believe that...?*
- *What do you think about...?*
- *What / How about...?*

- **Agreeing with your partner**

- *I (totally) agree with you.*
- *That's (absolutely) true.*
- *You're (absolutely) right.*
- *That's a great idea.*
- *I couldn't agree more.*
- *Yes, I see what you mean.*
- *I see it that way, too.*
- *I think so, too.*

- **Disagreeing with your partner**

- *I'm afraid I don't see it the same way.*
- *I'm sorry but I have to disagree.*
- *You may be right, but I have a different view.*
- *That might be true, but I'm not sure I agree with you.*
- *I'm sorry, but I don't agree.*

- **Changing the subject**

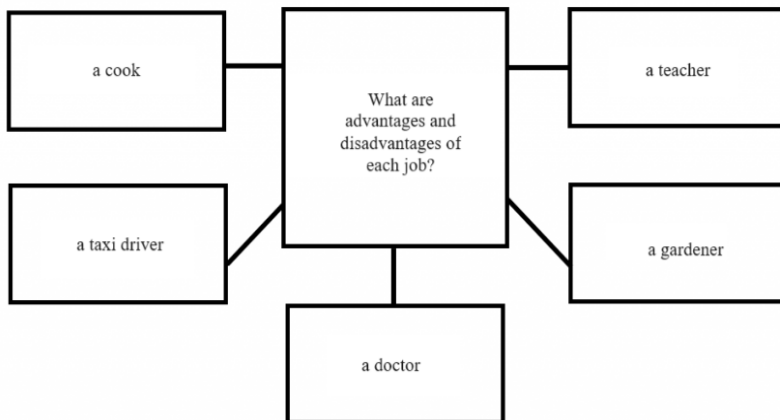
- *As for + one of the options*
- *As to + one of the options*
- *In relation to + one of the options*
- *As regards + one of the options*
- *Regarding the question of the task, ...*

- **Concluding the discussion**

- *I believe we have an agreement, don't we?*
- *So, do we have an agreement?*
- *Shall we stick to...? Shall we agree on?*

### PART 3 SAMPLE TASK AND A MODEL ANSWER

Here are some different types of occupations people might choose to have. First, you have some time to look at the task (15 seconds).



Now, talk to each other about the advantages and disadvantages of each of these occupations.

#### Model answer

**Candidate A (Juan):** *Should I go first?*

**Candidate B (Marian):** *Yes, please do.*

**Juan:** *I think that working as a chef at a restaurant or some other place is great. It is a creative occupation, and you can express yourself through the dishes you make.*

**Marian:** *I get your points about expressing yourself, and I totally agree. However, I guess with time it can get a bit repetitive – cooking day in, day out. Now, working as a doctor is never the same, would you agree?*

**Juan:** *Yeah, I guess so. You face new challenges every day, it is a lot of responsibility, and the salary must be really high. You have to know a lot, though. What about being a teacher? You have to be pretty knowledgeable too, right?*

**Marian:** *Yes, definitely. I don't think teachers make as much money as doctors do, but the job itself might be even more rewarding!*

**Examiner:** *Thank you. Now you have about a minute to decide which profession would be more suitable for a younger person.*

**Marian:** *Oh, maybe a driver? You need a lot of energy to stay behind the wheel all day, and young people tend to be much more energetic than older ones. What would you say?*

**Juan:** *I was thinking about teaching as the best choice for young people, but I guess you have to have more experience to be good at this. So yeah, I'd go with your option of a taxi driver!*

### **Quick Summary**

- Part 3 is about three minutes long;
- Interaction between two test-takers, taking turns to express and justify their opinions;
- A discussion topic with five aspects in the form of a mind map in the first part;
- An agreement between test-takers on one of the aspects has to be reached in the second part.

### **Part 4: Topic discussion**

The last part of B2 First Speaking is a bit similar to Part 1 — you are asked questions related to the topic from Part 3 that you have to answer. However, there are three major differences in comparison with Part 1 of FCE Speaking. First of all, the questions are going to be **more abstract** than those in Part 1, and you will have to talk about things in general, not about your own experience. Secondly, your answers should be longer and more detailed — at least two or three longer sentences. Finally, the examiner will at some point encourage you and your partner to discuss one or two of the questions, so pay attention to your partner's answers and be ready for a dialogue with them. This part of the exam can be up to **four minutes** long.

### **Part 4 Sample Questions with Answers**

#### **Model answer**

**Examiner:** Juan, what is more important when choosing a job — how enjoyable it is or the salary?

**Juan:** *I'd say that it really depends on your age and your life situation. Sometimes we might really need the money, while others can afford to work for fun and experience social connections. I guess that ideally, you need to find a good balance between these things. Yeah, I'd say the right balance is most important.*

**Examiner:** Thank you. Marian, what do you think?

**Marian:** *Yes, I believe Juan is absolutely right. You don't want to work just because you like it very much if you don't get adequate financial compensation for your efforts. The opposite is true as well: working for money alone with no fun involved won't get you far.*

## Model answer 2

**Examiner:** *Marian, in your opinion, what kinds of jobs are going to be in demand in the future?*

**Marian:** *It's really difficult to say – I mean, who knows what the future holds for us? I'd say that something to do with computers – after all, our society gets more and more dependent on computers and technology in general. Maybe it has something to do with robots. I'm not very good at predicting things!*

**Examiner:** *Juan, what's your opinion?*

**Juan:** *Marian has made a very good point about computers. We rely on computers a lot, and I think eventually most professions will get replaced and automated in some way. With that in mind, we can say the IT industry will stay relevant and grow considerably in the coming years.*

### Candidate Discussion

**Examiner:** *Now I'd like you two to talk about the following question: how can the government help people find employment?*

**Marian:** *Would it be ok with you if I went first?*

**Juan:** *Sure, go on.*

**Marian:** *For one, I would suggest including mandatory on-the-job training for high schoolers. This way, they would have an idea of what work actually is and make more educated decisions when choosing their career and major to study at college. Another way the state could help is to pay employers to take on people without experience – this would give the young more chances to land a job. What else do you think they could help with?*

**Juan:** *These are very nice suggestions. However, they are mostly aimed at younger job-seekers. To include older applicants, I think the government could create free trade courses so anyone could learn a set of skills like plumbing or basic electricity. This would allow them to get their foot in the door with more companies looking for specialists.*

**Marian:** *Yes, this does sound like a good idea! I wonder if something like this will ever be implemented, though...*

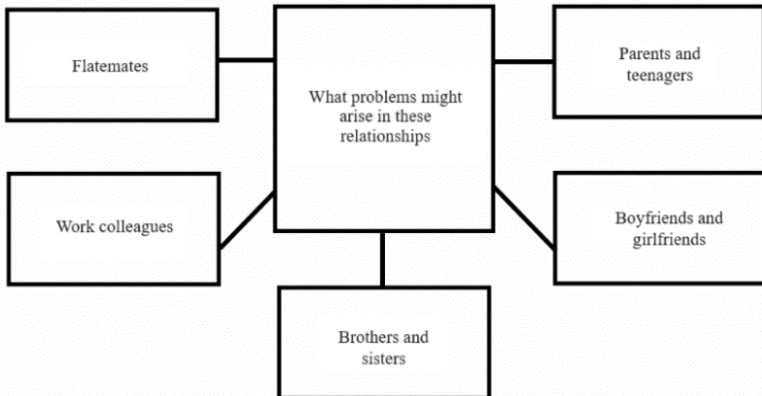
**Examiner:** *Thank you. That is the end of your FCE Speaking part.*

### Quick Summary

- Part 4 is about four minutes long;
- Interaction between the examiner and two test-takers;
- More abstract questions and answers; the answers are expected to be longer than in Part 1.

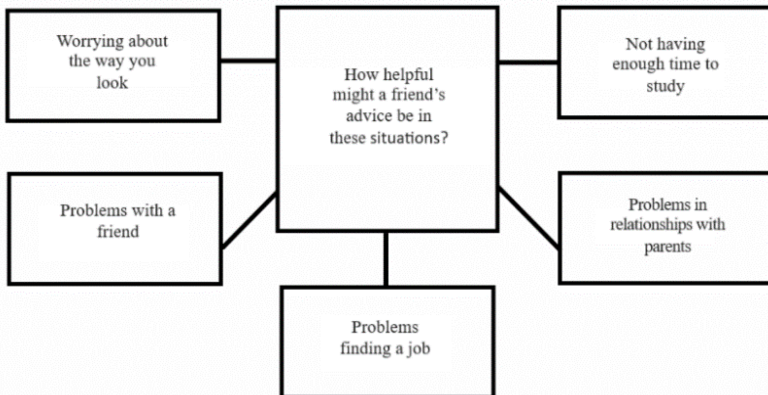
## Family and People

**Task 1.** You and your partner have been given an assignment to prepare a talk about some problems which might arise in relationships. First, talk to each other about what problems might arise in these relationships. Then you have a minute to decide which 2 problems might be more important.



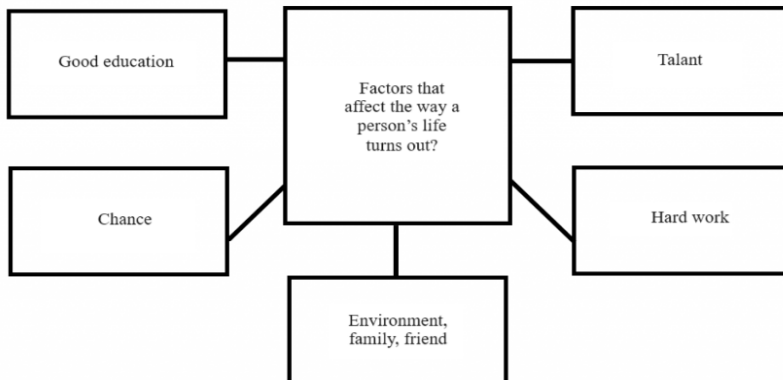
1. Do you think young people may worry too much about their appearance?
2. Do you think it is possible to enjoy life and not worry about anything?
3. What problems sometimes occur among members of the same family?

**Task 2.** These are some questions to dispute over. Discuss the importance of a friend's advice in these situations. First, talk to each other. Then you have a minute to decide which 2 types might be more important.



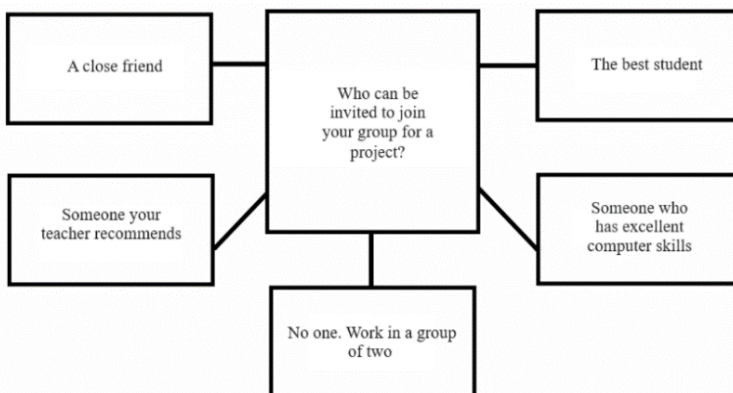
1. Do teenagers often turn to their parents for a piece of advice?
2. What could damage relationships between ex-school friends?
3. How much should parents do to help their children?

**Task 3.** You and your friend are going to be involved in a panel discussion on the topic “The most important factors that affect the way a person ‘s life turns out”. These are some. First, talk to each other about the influence of the following factors. Then you have a minute to decide which 2 factors are the most important.



1. Should young people expect help from relatives after finishing school?
2. Should young people expect financial help after graduating from university?
3. Do you think young people are better able to deal with problems than older people?

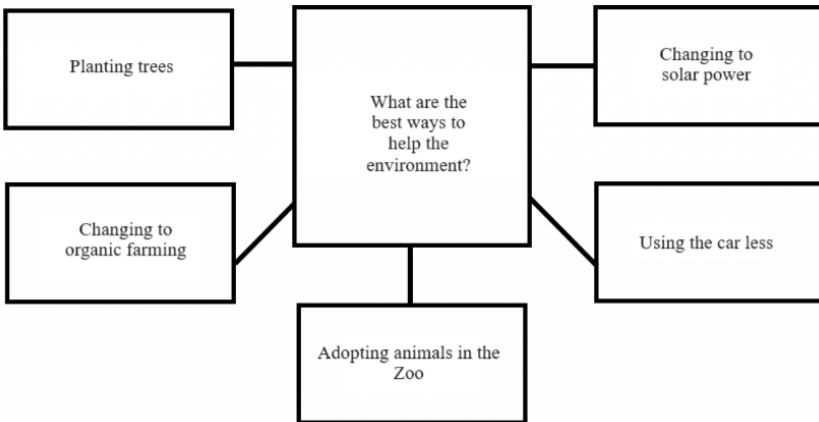
**Task 4.** You and your friend have to do a course project. You can invite one more person to join your group if you want. These are some options you can choose from. First, talk to each other about the possible options given below. Then you have a minute to choose one which you think is more suitable to do the project successfully.



1. What is important to you in a friend?
2. Who would you turn to for advice if you had a problem?
3. What makes friends different from family?

### Environment and Weather

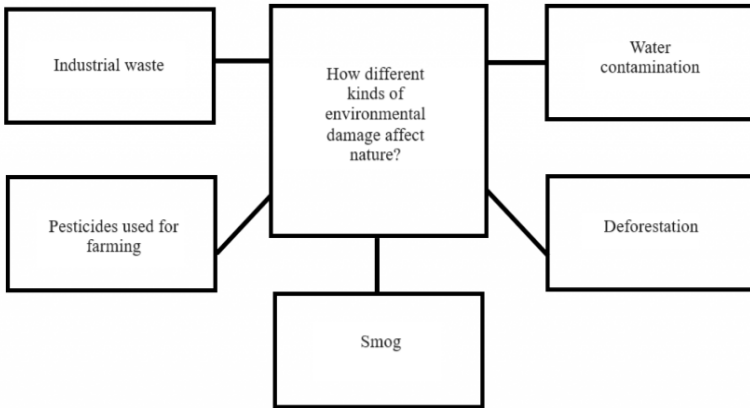
**Task 1.** Imagine that you are going to organize an environmental campaign to promote various ways of helping the environment. Here are some ways you are thinking to promote. First, talk to each other about the advantages and disadvantages of these ways. Then you have a minute to decide which 3 you think are most effective.



1. What is the easiest thing we can do to look after the environment?
2. How eco-friendly is your country?
3. What causes climate change and how can we reverse it?

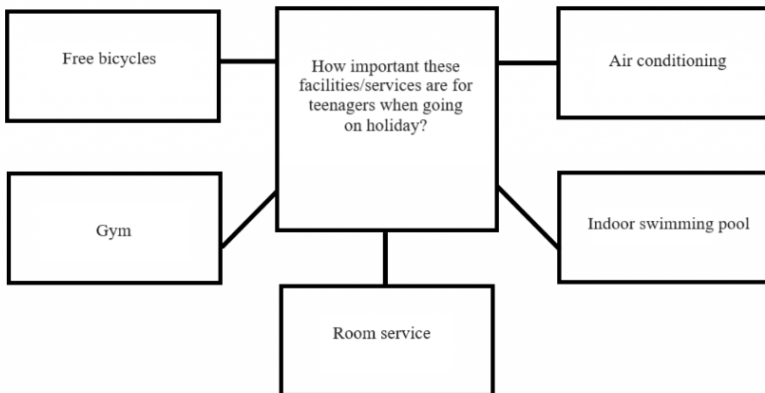
**Task 2.** You are going to take part in the Environmental Awareness Day. The ideas below were suggested for discussion by some activists. First, talk to each other about how each kind of environmental damage affects nature. Then you have a minute to decide which three you think are most destructive to the world.

1. Who has the duty of protecting the environment, the people or the government?
2. How should we change our lives if we want to avoid damaging the environment?
3. Name some things people could cut down on to make the world greener.



### Travel and Holidays

**Task 1.** You and your partner are planning to go on holiday. There are some facilities/services below. First, talk to each other what facilities/services are important for teenagers when going on holiday. Then you have a minute to decide together which 2 facilities/services are most important for you.

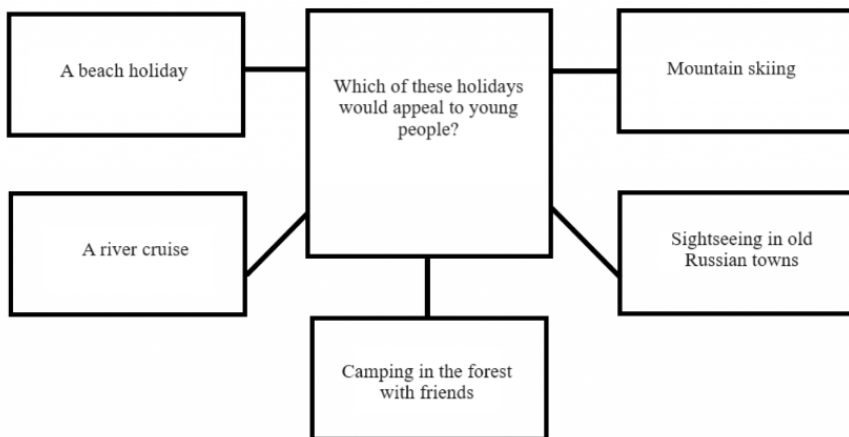


1. Should you learn something about the culture of the country you are planning to visit?
2. Do you think that visiting new places helps broaden your mind?
3. What aspects of travelling abroad do you not enjoy?

**Task 2.** You and your partner are planning to have a one-week holiday in July. These are some types of holidays which might appeal to young people. First, talk to each other why these types of holidays can be attractive.

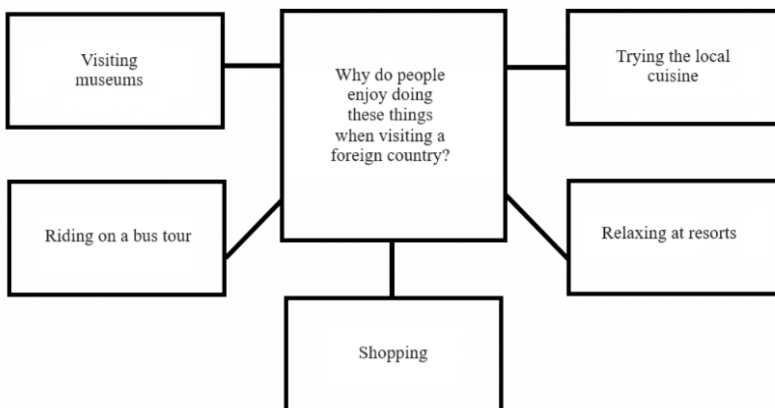


Then you have a minute to decide which 2 of the holidays would be your choice?



1. Why it is important for someone to take a holiday?
2. How important is tourism to countries?
3. What can people learn from going on holiday to different countries?

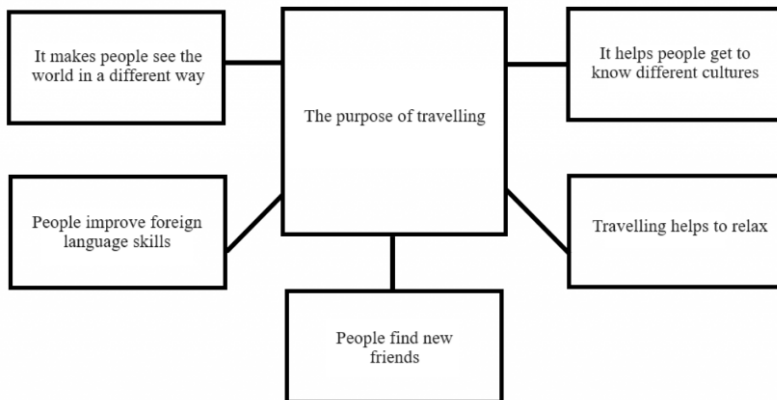
**Task 3.** Imagine that you are on a trip and a tour guide has some suggestions about what to do during your trip. These are some things people enjoy when visiting a foreign country First, talk to each other why people enjoy doing these activities when in a foreign country. Then you have a minute to decide together which 2 activities you would choose to do during



1. What do you think can help make your holiday unforgettable?

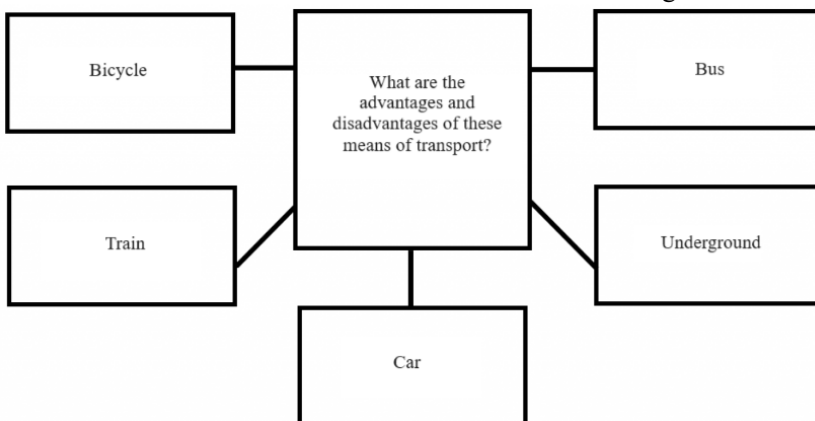
2. What can people learn from going on holiday to other countries?
3. Do you think having fun during your holiday involves spending a lot of money?

**Task 4.** You and your friend have been given an assignment to prepare a talk titled “The purpose of travelling”. These are some types. First, talk to each other why people travel. Then you have a minute to decide which 2 purposes are more important.



1. Would you like to take a job involving travelling?
2. Is it better to travel independently or go on a package holiday?
3. What types of holidays appeal to young people?

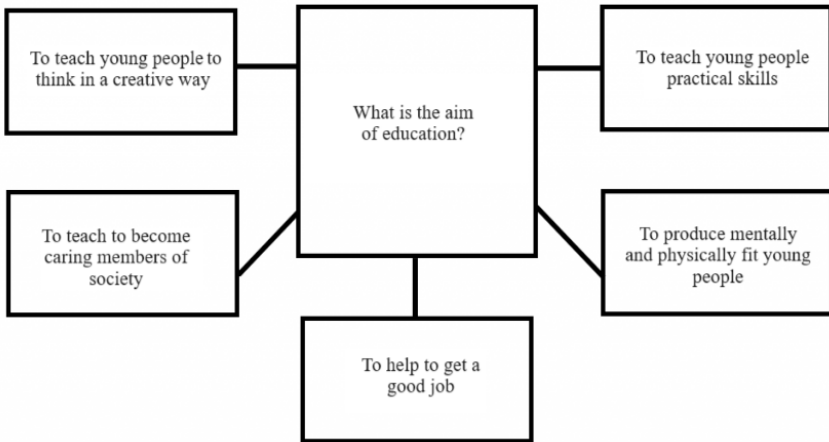
**Task 5.** Imagine that you have been asked to give your opinion on different means of transport available in your city. First, talk to each other what the advantages and disadvantages of these means of transport are. Then you have a minute to decide which 2 are the most useful in big cities.



1. What means of transport, do you think, will develop in the future?
2. Should private cars be banned in the city center?
3. Why is it important for people to use public transport?

### Education

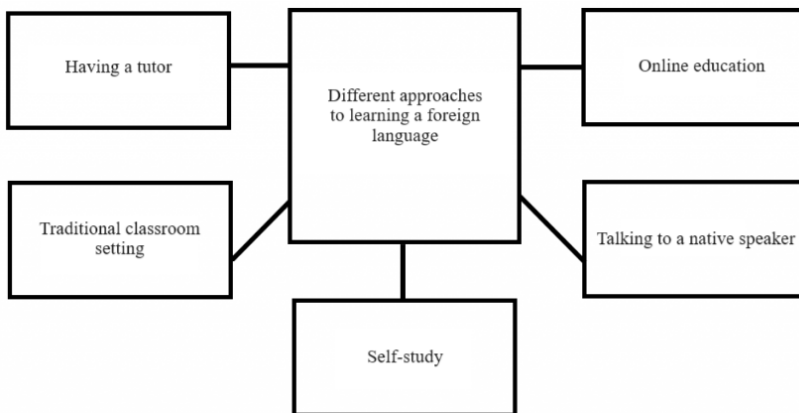
**Task 1.** You and your friend are going to be involved in a panel discussion about the aim of education. First, talk to each other about some of the aims of education given below. Then you have a minute to decide which 2 are more important.



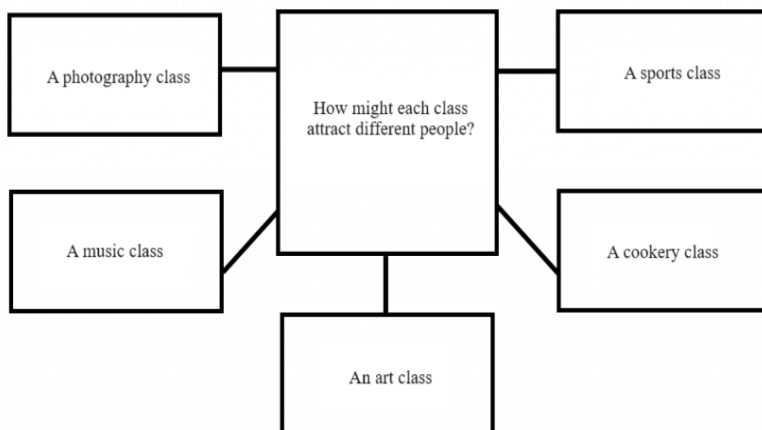
1. What qualities do good teachers need?
2. What qualities are important to be a good student?
3. What subjects will become important in 10 years?

**Task 2.** These are some approaches to learning a foreign language. First, talk to each other how each approach to learning a foreign language might attract different people. Then you have a minute to decide which 2 approaches will be more attractive for teenagers.

1. Do you think you will continue studying when you get older? Why or why not?
2. Do you use physical books (paper books) or e-books to study?
3. In what way has the coronavirus pandemic affected learning foreign languages?



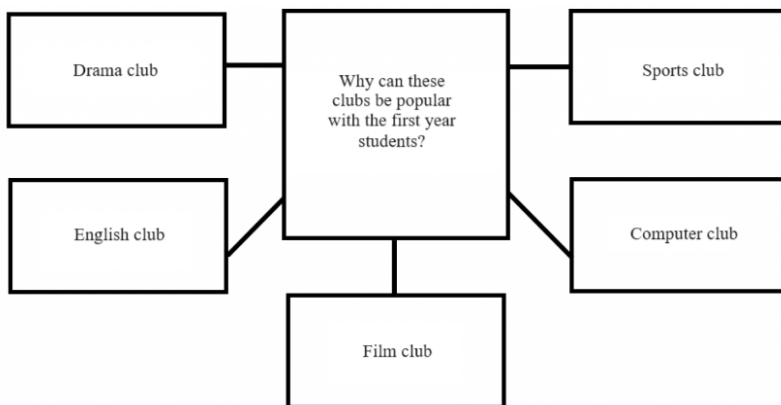
**Task 3.** These are some types of classes people can attend. First, discuss how each class might attract different people. Then you have a minute to decide which 2 classes teenagers will most probably choose.



1. Why do people learn foreign languages?
2. Do you agree that studying is easier nowadays with the invention of the Internet?
3. Do you think that learning languages is different from learning other subjects?

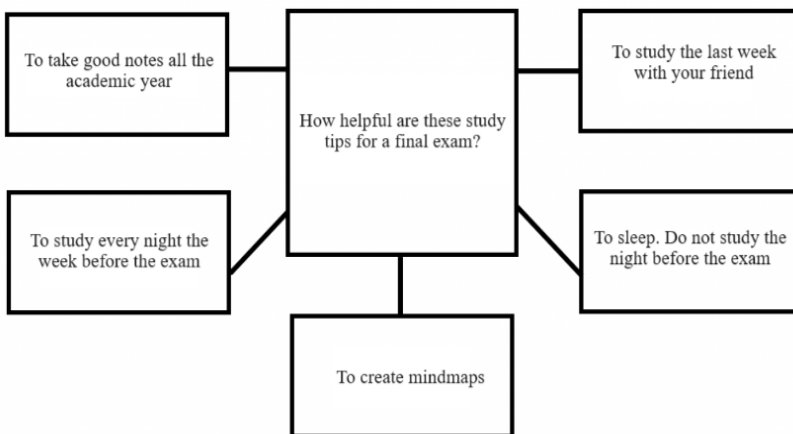
**Task 4.** Your university decided to open a new students' club to help first year students get to know each other. These are some clubs which might

be opened. First, talk to each other why these clubs might be popular with the 1st year students. Then you have a minute to decide which 2 types of the clubs would be worth opening.



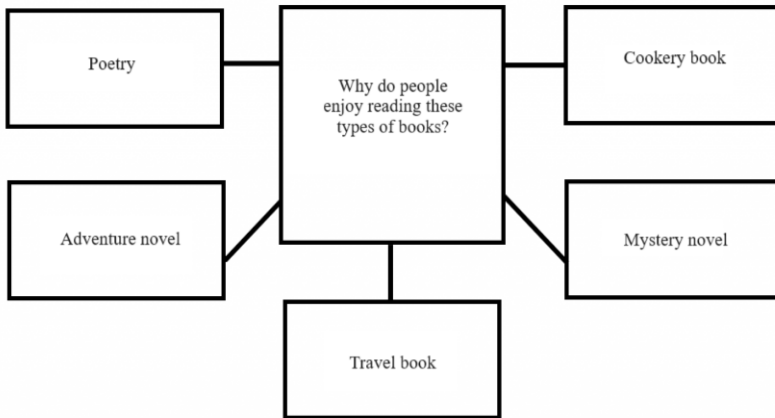
1. How do university students prefer to spend free time?
2. Should universities help students to organize their free time?
3. What aspects of our modern-day lifestyle are typical for university students?

**Task 5.** You and your partner are going to prepare for your final exams. These are some typical pieces of advice for students. First, talk to each other how helpful these pieces of advice will be to pass your final exams. Then you have a minute to decide which 2 pieces of advice would be worth using.



1. Do you think every university should introduce their own entrance exams?
2. Are tests and exams useful for gaining knowledge at university?
3. What is your favorite way of learning?

**Task 6.** You and your friend are thinking of adding several books to the collection of his school library. These are some of the types of books you are considering. First, talk to each other why people enjoy reading these types of books. Then you have a minute to decide which 2 types of books you would decide to add.

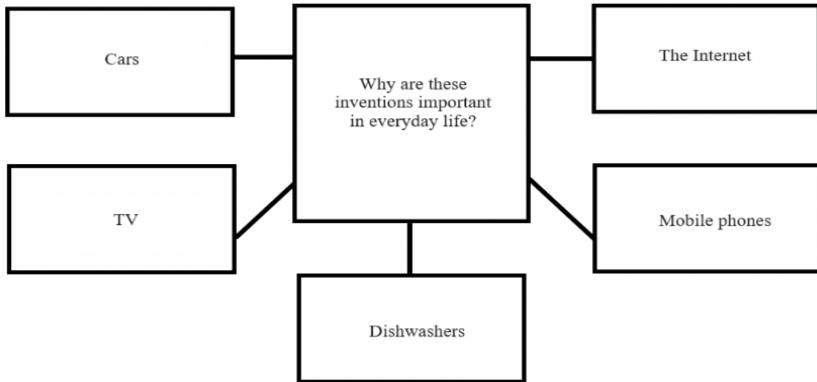


1. Do nowadays young people read as much as 40 years ago?
2. What types of books are more popular with teenagers?
3. Might paper books disappear one day?

### **Technologies**

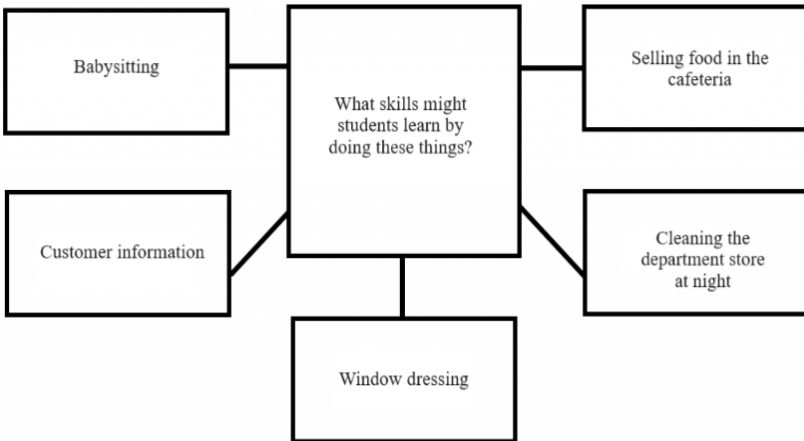
**Task 1.** You and your friend have been asked to prepare a talk about inventions and modern life. These are some types First, talk to each other why these inventions are important in everyday life. Then you have a minute to discuss what 2 inventions are most helpful.

1. How often do you use the Internet?
2. How do mobile phones affect our everyday life?
3. Is it pivotal to watch TV every day? Why or why not?



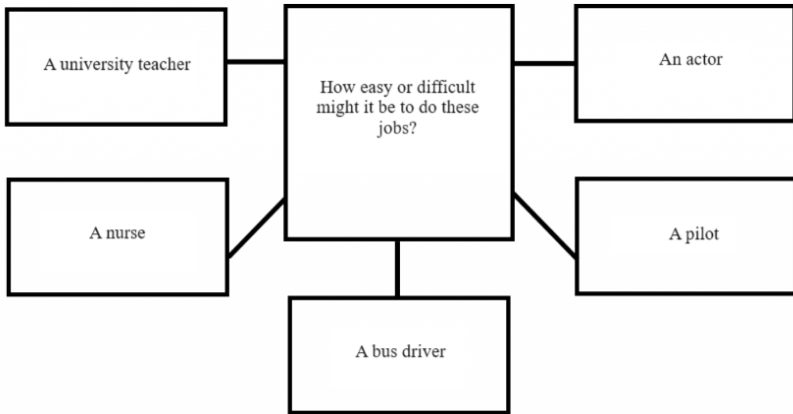
### Jobs

**Task 1.** These are some part-time jobs which can teach students different skills. First, talk to each other about skills which students might learn by doing these things. Then you have one minute to decide which 2 part-time jobs would be more popular with young people.



1. When should teenagers start earning money?!
2. Should universities help their students to find jobs?
3. How would you feel if you had to work at weekends?

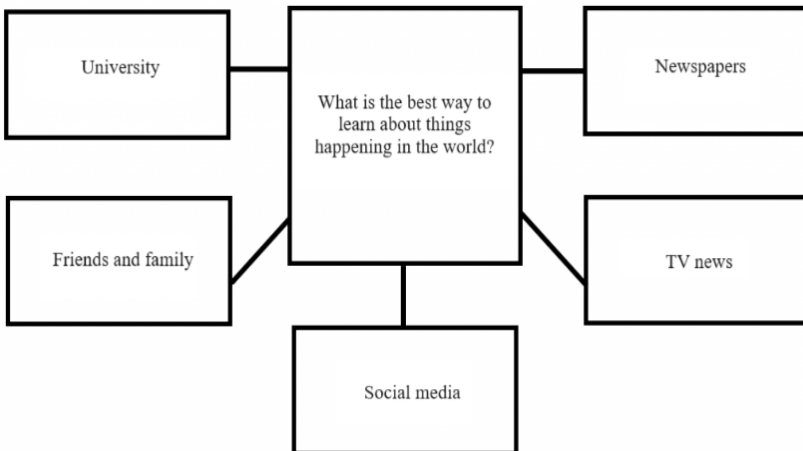
**Task 2.** Imagine that your university has invited five people to talk to students about how easy or difficult might be to do these jobs. Talk to each other how difficult or easy might be these jobs. Then you have a minute to decide which 2 jobs might be more attractive for young people.



1. What jobs, do you think, will be popular with young people in 10 years?
2. In your opinion, which jobs are underpaid and which jobs are overpaid nowadays?
3. What factors (salary, working hours, travel opportunities, etc.) would you take into account in choosing a career?

### Media

**Task 1.** These are some ways to learn about things happening in the world. First, talk to each other about some possible ways how to learn about things happening in the world. Then you have one minute to decide what 2 ways might be used by teenagers more often.



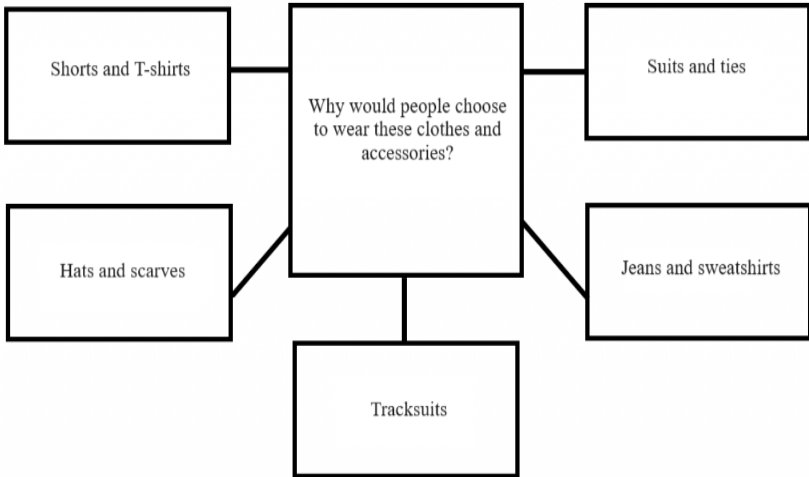


1. Do you think teenagers buy magazines nowadays? Why?
2. How often, do you think, teenagers talk with each other about local and international news?
3. Where do young people find information on the current political situation?

### Shopping

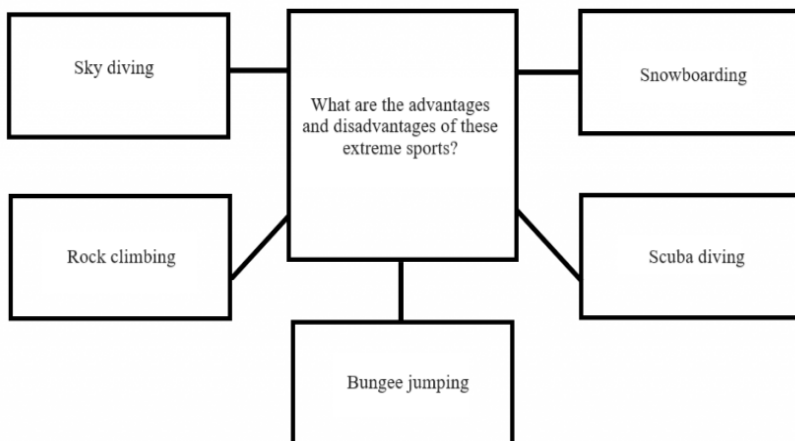
**Task 1.** These are some types of clothes and accessories people would choose to wear. First, talk to each other why people would choose to wear these clothes and accessories. Then you have one minute to decide what 2 types are more comfortable.

1. What is your favourite style in clothes? Why?
2. Do you ever consult your friends or parents when buying clothes?
3. Do you think fashion magazines are popular with teenagers nowadays?



### Sports and Health

**Task 1.** You and your partner are thinking of buying a gift voucher for two extreme sports activities for a friend. Here are some of the extreme sports you are considering. First, talk to each other what the advantages and disadvantages of these extreme sports are. Then you have a minute to decide which 2 sports you would choose for your friend and why.



1. How do extreme sports differ from conventional sports?
2. Why do extreme sports are becoming more and more popular among young people?
3. What can one do to prevent injury when doing extreme sports?

#### **40 Questions to Help You Prepare for the Speaking Test Part 4**

Here is a list of questions from past First Certificate exams, Cambridge textbooks, and so on. You, of course, should think up your own answers. Do not memorise answers since it will give a bad impression. Use these questions to **practise**.

All these questions will be followed by *Why?* if you don't give reasons. You should say why without being asked.

Many times, the examiner will ask the same question to the second student by saying *What do you think?* or *And you?* But **YOU** can ask your partner those questions — more talking time for you and more opportunity to show how you manage a conversation.

### **TRAVEL**

#### **Do you think you have to spend a lot of money to have a good holiday?**

No, I don't think you have to spend a lot of money, but it helps. Money makes things easier: like you can stay in the city centre instead of the outskirts. But many fun things are free, like walking beside a river, and there are always cheap restaurants if you have time to look.

**Some people say we travel too much these days and shouldn't go on so many holidays. What do you think?**

I think it's true, we take too many flights — that's a big problem because of the pollution. But I don't have a problem with people traveling by train - we all work very hard and need a break. Travel broadens the mind and maybe if we meet more foreign people, we won't have so many stupid discussions about immigration.

**Why do you think people like to go away on holiday?**

I heard there is a new word called a staycation — it's a vacation you have in your home. Maybe that's good because it's cheap, but probably you end up doing your taxes or something. So, people need to go away on holiday to make sure all they can do is relax and enjoy their time

**What do you think is the biggest advantage of living in a place where there are a lot of tourists?**

Oh, what a question! I never thought about it until now because I mostly think it's a bad thing to have so many tourists in your town... but I suppose it's good for the shops and hotels, and maybe some of the tourists are single and you can find true love.

## **WHERE YOU LIVE**

**What can people do to have a good holiday in your country?**

Oh, they should definitely go to York. York is one of the most attractive cities in Britain and Yorkshire is just gorgeous. And the people there are much more friendly than in other cities. So, you're very likely to have a nice time there.

**What's good about living in cities in your country?**

I believe one of the best things about living in Britain is the weather. No, seriously! I love rainy days and I feel like everyone is a little bit less noisy when it's raining. And everyone knows that British food is the best in the world. So, we've got the best weather and amazing restaurants.

**Which is the best city for people to visit in your country?**

I would say York for a few days because it's so nice there, but if you have longer, like more than 4 days, then London is okay. It's got all those famous places to see and lots of things to do. Just don't expect everyone to be friendly and polite all the time.

**If you could choose to visit a city you've never been to, which one would you choose?**

I really want to go to Tokyo one day — it's so big and crazy and there's a lot of things happening all the time. Just seeing it on the TV makes it seem like a fantastic place to visit, but I don't think I'd want to live there.

**Would you prefer to live in a modern city or a city with lots of history?**

I love history and a lot of modern buildings have no charm. So that's an easy answer. On the other hand, I've lived in some beautiful buildings that had very thin windows and no insulation, so a mix of both is best.

**Are there advantages to living in a small town rather than in a big city?**

In a small town you have more contact with people — if you like that then that's an advantage. Personally, I'm happy I don't have to talk to my neighbors. But having a sense of community can be very good for your health.

**Do you think it is better for children to grow up in the city or in the countryside?**

Probably I'd say it's better to grow up in the countryside and then live in the city, because when you're near a farm or a forest or something you learn about nature — the names of animals, trees, things like that. If you just live in the city, you don't really learn where food comes from and so on.

## HISTORY

**What do you think makes a good museum?**

Good question — I don't really know because I never found a museum I liked. But if there was one that wasn't boring, that'd be a good start. Maybe a good museum has more interactive things so people can understand the history better.

**How do you think the teaching of history in schools could be improved?**

The main problem with history lessons is that sometimes they're really boring. And ten years later you watch a movie about the thing you studied and it's actually fascinating. How do they take something interesting and make it so tedious? So, the teachers have to show students why this thing is worth studying.

**Do you agree that learning about our past is important for our future?**

Of course, yes, because if we know what happened in the 1930s, we can try to stop it happening again now. I mean, nobody today would vote for a

right-wing extremist who wants to kick out all the foreign people and who is full of hate. Right? Oh.

**What was the most important moment in the history of the twentieth century?**

Definitely the start of the First World War, because that led to the Second World War and all the political and social changes. If the first war hadn't happened, I think everything would have gone differently.

**What has been the most important moment in your life so far?**

I think the most important day of my life was when I found a website called FCE Exam Tips. I was studying for the First exam but wasn't confident, and after reading the website I felt like a king. Invincible. It made me happy to learn English, and that meant I got a good job and I fell in love with a man from England and now I live in a castle and ride ponies every day.

**What items from our lives today will be in the history museums of the future?**

Mobile phones, smartphones. Maybe an iPhone because that's the most iconic phone. I think those will be interesting for people in the future because they will think 'What is this thing?' and in the museum there will be a note that says 'this is how people used to communicate' and it won't make any sense. They'll probably laugh at us.

## **LIFE AND LEISURE**

**If you could change one thing about your life, what would you change?**

Probably my body clock. I really envy those people who get up early and they've gone jogging and cleared their inbox before I've even got out of bed! I'm a night owl, which is okay, but sometimes I think I'd get more done if I was more like the Swiss.

**Many people say life's too busy these days. Why do you think they say this?**

They are right, but it's our choice to live that like. You don't have to be on Facebook and WhatsApp, and you don't have to work five days a week and have four hobbies. Life is busy because we make it busy, but it's possible to have a lot of things going on while being in control of your time.

**Many people want to become famous nowadays. Why do you think this is?**

Those famous people, we only see the good parts of their life. The movie premieres, their perfect wedding, all that stuff. Of course, people want to have the same life — the reality is that those famous people are no happier than any of us. It's all a fantasy.

**Is it enough to be paid well?**

A wise man said that if you enjoy your job, you'll never work a day in your life. That's because if you like your job it doesn't feel like work. It's almost like doing your hobby. I know some people like that and they are happy. I also know some people who have a lot of money but hate their job. They are always depressed. For me, it's clear.

**How important is it to go on holiday every year?**

It's not important to go on holiday like a big trip for three weeks. But it's important to take breaks and to do different things. If you do the same thing every day, every week, you'll go crazy. So, if a holiday is the thing that makes you do something different, then holidays are important.

**Some people say we don't spend enough time talking to each other these days. What do you think?**

I think it's not true. You see people on the train all staring at their phones and you think 'oh my god!' But actually, people are as social as ever. They meet friends, they travel together, they eat together. It's just on the surface that things look different.

## SHOPPING

**Some people say there will be no need for shops in the future because we'll buy everything online. What do you think?**

Online shopping is getting more popular but there's a limit to what people will buy online. Books, DVDs, electronics — those are things you can read about online and buy. But clothes and things you have to touch and feel — people will always want to see them in a shop first, maybe try them on.

**Do you think it's true that we buy a lot of things we don't really need these days?**

I'm someone who tries to think about things before I buy, maybe take a couple of weeks to see if I really need it. But most people aren't like that — they just spend the money without thinking. So, sadly, yes, it's true. We're just shoppers now.

### **Do you think that out-of-town shopping centers are a good idea?**

Yes and no. Of course, it's very convenient and they are really big so they have everything. But it's a shame to lose the local shops and the variety of shops is much less than it used to be because the out-of-town shopping malls have killed so many smaller shops. I'd like to see more local shops, but I often go to the out-of-town shops so I'm not really helping.

### **Is it better to go shopping with friends or alone?**

For me, alone, because shopping is stressful and I just want to get in and out of the shop. But going with friends is good when you buy clothes because you need an honest opinion.

### **Some people say that shopping is a leisure activity nowadays. What do you think?**

Yes, it's true in many ways. Shops are designed to be a fun event, not just for buying things. You can have a drink, sit down on comfy sofas, browse for a long time. I know a lot of young people go to the mall the way I used to go to the park. They stay there the whole day. So yes, for some people it's a hobby.

### **Do you think that advertising encourages people to spend too much money?**

Yes of course! They really know how to get into people's heads and they are experts in making us spend more money. But I think we have to take responsibility, too. Just because we see something shiny doesn't mean we should buy it!

## **TV AND FILMS**

### **Is watching TV the best way for people to spend their free time?**

People know what they want and if they want to watch TV that's okay with me. I think there are better things to do, but sometimes you need some easy, relaxing time and that's where TV is great.

### **What kind of TV programmes do you like best?**

I really like BBC documentaries about animals. How do they get so close to the animals? It's always fascinating and the quality of the show is so high. It looks great on my big TV.

### **Some people have more than one television in their home. Do you think this is a good idea?**

I don't like telling people what to do. Maybe they have one television in the living room and one in the bedroom. If they like falling asleep with

the TV on, what's the problem? Maybe it's a problem to have two TVs if it stops people from hanging out in the same room. Maybe in that situation you talk with your family less.

**Do you think children generally watch too much television in your country?**

It's hard to say how much is good and how much is bad. If the parents are happy with how much TV the children watch then it's okay. The problem is when parents are too tired or busy to talk to their children and they turn the TV on. Television is not a parent!

**Is television the best way of following the news in the world?**

Definitely not! TV stations are owned by rich men who want you to think a certain way. They choose the news we see. The Internet is better, but you have to look at a few different sites to get a balanced view of events.

**Do you think watching TV is a good way to learn a language?**

It's better than nothing but the problem is people think they can turn the TV on and start learning. I don't think that's how it works. You have to notice the words and the grammar they are using in the TV show. You think 'oh, that's the present perfect, I wonder why they used it in this situation?' If you do that then the TV can be helpful.

**What sort of films do you never watch?**

I never watch horror movies and I don't understand why other people like them! Why do you want to be scared? Plus, I have nightmares and feel weird the next day. It's not something I like at all.

**Are there any films that you'd like to see again?**

The other day I watched Frozen and cried like a little baby. I'll watch that one again. But the film I watch whenever it is on is Die Hard — it's the perfect Christmas movie.

**Would you prefer to be in a film or behind the camera?**

What a question! I'm not good at acting and I like bossing people around, so I would rather be a director than a movie star. I'm sure it's harder than it looks though. Most movies are terrible so being a director must be hard work.

**How important do you think it is to watch films in English?**

It's not important at all, but I like movies and I like watching them in the original language. I find American movies easier to understand than British ones, but I prefer British English.



## **What can you learn about a country's culture by watching films from that country?**

You can learn some things, basic things, but if you really want to learn about a country, the best way is to talk to people from that country. Or you could combine the two, and talk to people from a country about films from that country!

### **APPENDIX. VOCABULARY LIST**

#### **The environment**

<b>Environment</b>	place where people, plants, and animals live
<b>Environmental</b>	relating to the environment
<b>Wildlife</b>	animals, birds, and plants living in their natural habitat
<b>Carbon footprint</b>	amount of carbon dioxide produced by a person or company's activity
<b>Endangered species</b>	animals or plants that may soon become extinct
<b>Become extinct</b>	to no longer exist (plants and animals)
<b>Extinction</b>	a situation where an animal or plant does not exist
<b>Flood</b>	when a place is covered with water
<b>Greenhouse effect</b>	the gradual warming of the Earth due to pollution and gases

<b>Greenhouse gases</b>	gases, especially carbon dioxide, that cause the greenhouse effect
<b>Fumes</b>	gas or smoke which is usually dangerous
<b>Unsustainable</b>	using more of something than can be replaced naturally
<b>Traffic Congested roads</b>	lots of cars, lorries, etc using roads roads which are blocked with traffic
<b>Overpopulation</b>	too many people in a place for the amount of food, space and resources
<b>Climate change</b>	changes in the planet's weather, particularly causing it to get warmer
<b>Global warming</b>	the gradual increase in the earth's temperature caused by greenhouse gases
<b>Emissions Pollution</b>	gas that is sent out to the air release of harmful materials into the environment
<b>Ozone layer</b>	protective layer in the Earth's atmosphere that protects from UV radiation
<b>Rising sea levels</b>	the increasing level of the sea's surface

<b>Deforestation</b>	process of cutting down trees in a large area
<b>Toxic waste</b>	poisonous waste
<b>Fossil fuels</b>	fuel that comes from the ground, such as oil or coal
<b>Solar energy</b>	energy from the sun
<b>Solar panels</b>	a special panel which converts sunlight into electricit
<b>Wind energy</b>	energy from wind
<b>Nuclear energy/power</b>	energy produced by a nuclear reactor
<b>Natural resources</b>	materials from nature which we can use such as wood, coal, minerals, water
<b>Environmentally friendly</b>	not harmful to the environment
<b>Renewable resources</b>	natural sources of energy which don't run out, e.g. solar and wind
<b>Organic</b>	free from artificial chemicals, in food and animals
<b>Sustainable</b>	able to continue over a period of time and not harmful to the environment
<b>Recycle / recycling</b>	use waste materials again
<b>Biodegradable</b>	able to break down naturally
<b>Green energy</b>	energy that is clean and doesn't pollute the environment

**Conserve energy**

save energy

**Cut down (on)**

reduce, use less of something

**Reduce**

do less of something

**Reforestation**

planting lots of trees to replace ones that have been cut down

**Activist**

person who takes action in order to make political change

**Protest**

make a strong public expression of disagreement

## **Technology**

**Internet**

the extensive global system of connected computers that allows people to share information and communicate with each other

**Online**

connected to the Internet

**Wi-Fi**

using radio or microwaves rather than wires to connect to the Internet

**Wi-Fi hotspot**

an area with an accessible wireless network, often a public place

<b>Internet connection</b>	the link between a computer and the Internet
<b>Viral</b>	an image, video or piece of information that becomes very popular very quickly on the internet
<b>E-book</b>	a book published in digital form and read on a computer or other dedicated electronic device
<b>E-commerce</b>	commercial transactions conducted electronically on the Internet
<b>Innovation</b>	a new method, idea, product, etc.
<b>(technological) breakthrough</b>	an important discovery or event that helps to improve a situation or provide an answer
<b>Browse (the Internet)</b>	reading and scanning through data on the websites
<b>Surf (the Internet)</b>	look quickly through information on the websites
<b>Social media</b>	term for websites and applications that focus on communication
<b>Cutting-edge</b>	the latest or most advanced stage in the development of something
<b>State-of-the-art</b>	the newest technology, ideas, and features

<b>Outdated</b>	old-fashioned and no longer useful
<b>Internet addiction</b>	when a person has a compulsive need to spend a great deal of time on the Internet
<b>Privacy</b>	level of privacy protection an individual has while connected to the Internet
<b>Spying</b>	act or practice of obtaining secrets and information without the permission and knowledge of the holder
<b>Monitor</b>	output device that displays information in pictorial or textual form
<b>(a) keyword (for a search)</b>	a word or phrase on web pages that is as close as possible to those typed into search engines
<b>(to have a) subscription (to a site)</b>	an amount of money that you pay regularly to receive a product or service
<b>(to) upload (sth to a site)</b>	to transfer (something, such as data or files) from a computer to the memory of another device
<b>(a) bookmark</b>	something on a computer screen that serves as a shortcut (as to a website) bookmark

<b>(to) launch (a program)</b>	starting up program
<b>(to) share (content)</b>	distribution of content across relevant social media platforms
<b>Remote control</b>	control of a machine or apparatus from a distance
<b>Download</b>	copy (data) from one computer system to another
<b>Log in</b>	connect to a computer system by putting in a particular set of letters or numbers
<b>Plug in</b>	connect an electrical appliance to the mains
<b>Post</b>	a piece of writing, image, or other item of content published online
<b>Browser</b>	a person who looks casually through publications or websites
<b>Website</b>	collection of web pages and related content that is identified by a common domain name
<b>Upgrade</b>	to improve the quality or usefulness of something
<b>Keyboard</b>	a panel of keys that operate a computer
<b>Setback</b>	event that delays your progress or reverses some of the progress that you have made
<b>Brainchild</b>	an idea or invention

## Travel

<b>Timetable</b>	a list of the times of trains, buses etc.
<b>Runway</b>	a wide path from which airplanes take off and land
<b>Reservation</b>	an arrangement to have sth (a room, table, seat etc.)
<b>Package tour</b>	a holiday or tour, arranged by a travel agent
<b>Accommodation</b>	rooms in a house or hotel in which to stay
<b>Destination</b>	the place to which you are going
<b>Departure</b>	the act of leaving a place especially to start a journey
<b>Travel agent</b>	a person who works in or owns a travel agency
<b>Return ticket</b>	a ticket for a journey to a place and back again
<b>Arrival</b>	the act of arriving
<b>A flight</b>	a journey made by air, especially in a plane
<b>A tour</b>	a journey for pleasure, during which you visit several different towns, areas, etc.
<b>A cruise</b>	a journey by sea, visiting different places, especially as a holiday



<b>A drive</b>	a journey in a car, especially for pleasure
<b>A journey</b>	(countable) an act of traveling from one place to another
<b>An expedition</b>	an organised trip whose purpose is scientific exploration of the environment
<b>A trip</b>	a short journey to a place and back again
<b>A crossing</b>	a journey from one side of the sea to the other
<b>A voyage</b>	a long journey in a ship or spacecraft
<b>Travel</b>	(uncountable) the general activity of moving from place to place
<b>Platform</b>	area alongside a railway track providing convenient access to trains
<b>Runway</b>	a strip of hard ground along which aircraft take off and land
<b>Accomodation</b>	a room, group of rooms, or building in which someone may live or stay
<b>Luggage</b>	suitcases or other bags in which to pack personal belongings for travelling

<b>Delayed</b>	be late or slow
<b>Book</b>	reserve (accommodation, a place, etc.); buy (a ticket) in advance
<b>Check in</b>	arrive and register at a hotel or airport
<b>Airport</b>	a place where aircraft regularly take off and land

### **Education**

<b>To attend classes</b>	to go to classes
<b>Bachelor's degree</b>	an undergraduate course which usually lasts 3–4 years
<b>Boarding school</b>	a school where pupils live during term time
<b>Distance learning</b>	a way of studying where tuition is carried out over the Internet or by post
<b>Face-to-face classes</b>	as opposed to distance learning the traditional way of studying in a classroom with colleagues and a teacher
<b>To fall behind with your studies</b>	to progress less quickly than others
<b>To give feedback</b>	to offer guidance on a student's work

<b>A graduation ceremony</b>	an event where a successful student receives his or her academic degree
<b>Higher education</b>	education, usually in a college or university, that is followed after high school or secondary school
<b>An intensive course</b>	a course that offers lots of training in order to reach a goal in as short a time as possible
<b>To keep up with your studies</b>	to not fall behind
<b>To learn something by heart</b>	to memorize it
<b>A mature student</b>	a student who is older than average and who has usually returned to education after a period at work
<b>Master's degree</b>	a period of study which often follows the completion of a bachelor's degree or is undertaken by someone regarded as capable of a higher-level academic course
<b>To meet a deadline</b>	to finish a job or task in the time allowed or agreed
<b>To play truant</b>	to stay away from classes without permission
<b>Private language school</b>	an independent school run as a business concern
<b>Public schools</b>	exclusive independent schools in the UK

<b>A single-sex school</b>	a school where only boys or girls attend (as opposed to a mixed-sex school)
<b>To sit an exam</b>	to take an exam
<b>State school</b>	a school paid for by public funds and available to the general public
<b>Coursework</b>	work set at regular periods as part of an educational course
<b>To take a year out</b>	to spend a year working or travelling before starting university
<b>Tuition fees</b>	the money paid for a course of study
<b>To work your way through university</b>	to have a paid job whilst studying to support yourself financially
<b>A nursery/kindergarten</b>	a type of preschool that focuses on the children aged three to five years.
<b>A primary school</b>	a school for children between the ages of about five and eleven.
<b>A secondary school</b>	school intermediate between elementary school and college
<b>Private school</b>	school that does not receive financial support from the government

<b>College</b>	university where you can study for an undergraduate
<b>A state school</b>	primary or secondary school that educates all students without charge
<b>To apply to a university</b>	ask to be accepted as a student at colleges or universities by filling out
<b>Graduate</b>	to receive an academic degree or diploma

### **Work**

<b>To be out of a job</b>	to no longer have the job one has had
<b>To look for a job</b>	the process of trying to find a job
<b>To turn in an application for a job</b>	sending a letter or form detailing your qualifications, skills and experience
<b>To get a job</b>	find employment
<b>Interview</b>	a conversation which occurs between a potential employer and a job applicant
<b>Make redundant</b>	dismiss (a person who is no longer needed) from a job
<b>To be fired</b>	dismiss (an employee) from a job

<b>To resign from a job</b>	to quit or retire from a position
<b>Earn</b>	to receive money as payment for work that you do:
<b>Work shifts</b>	a work schedule that is performed in rotations
<b>Part-time job</b>	a form of employment that carries fewer hours per week than a full-time job
<b>Full-time job</b>	a set work week, usually with eight-hour days and 40 hour weeks
<b>To work overtime</b>	to spend time working at one's job in addition to one's normal working hours
<b>Accountant</b>	someone whose job is to look after money accounts
<b>Agency</b>	a business that provides a service to other people or organizations
<b>Leadership</b>	the action of leading a group of people or an organization
<b>Customer services</b>	the support you offer your customers
<b>Health service</b>	a public service providing medical care
<b>Management</b>	the control and organization of something, esp. a business and its employees

<b>Promotion</b>	when an employee moves from one job to another, which is higher in pay
<b>Badly paid</b>	not earning or paying much money
<b>Duty roster</b>	a roster is a list which gives details of the order in which different people have to do
<b>Skilled</b>	having or showing the knowledge, ability, or training to perform a certain activity or task well.
<b>Well paid</b>	earning or paying much money
<b>Under pressure</b>	being in a state of stress or anxiety due to having too much to do
<b>Occupation</b>	a job or profession
<b>Labour market</b>	the place where workers and employees interact with each other
<b>Company</b>	a commercial business
<b>Motivation letter</b>	a written document whose purpose is to express your interest in a job, scholarship, internship or a place on a Master's degree
<b>Development</b>	the process of growing or changing and becoming more advanced

<b>Employee</b>	a person who is paid to work for someone else
<b>Employer</b>	a person or organization that employs people
<b>Workplace</b>	a place where people work, such as an office or factory
<b>Apply for a job</b>	participate in the job recruitment process
<b>Job search</b>	the process of trying to find a job
<b>Physical worker</b>	work you do with your hands (chopping wood, moving furniture, etc.)
<b>Office worker</b>	a person who does their job in an office

### **Entertainment**

<b>Ovation</b>	cheering or applause to express approval, welcome, etc.
<b>Performance</b>	the act of performing a play, concert etc.
<b>Review</b>	a report in a newspaper or magazine, or on the Internet
<b>Admission</b>	being allowed to go in
<b>Amusement park</b>	a large park with many special machines that you can ride on



<b>Musical</b>	a film or theatre production in which dancing and singing play an integral part
<b>Play</b>	a theatre production/ performance
<b>Audience</b>	the people watching a particular show/event
<b>Classical</b>	a musical genre that uses traditional instruments and follows established principles and convention
<b>Competition</b>	you enter one of these to win a prize.
<b>Festival</b>	an organized series of concerts, plays, or films, typically one held annually in the same place.
<b>Carnival</b>	a travelling fair having merry-go-rounds, etc
<b>To invite</b>	make a polite, formal, or friendly request to (someone) to go somewhere or to do something.
<b>Free time</b>	time when you do not have to work, study, etc. and can do what you want:
<b>To feast</b>	a large meal, typically a celebratory one.
<b>Nightclub</b>	an entertainment venue
<b>Leisure time</b>	free time

<b>Take up a hobby</b>	when you become interested in it and spend time doing it
<b>Channel</b>	television station and its programs
<b>Circus</b>	a travelling company of entertainers such as acrobats, clowns, trapeze artistes, and trained animals
<b>Exhibition</b>	a public display of art, products, skills, activities, etc
<b>Concert</b>	a performance of music by players or singers that does not involve theatrical staging
<b>Garden party</b>	a social gathering held in the grounds of a house, school, etc., usually with light refreshments

### **Social activities and hobbies**

<b>Go for a walk</b>	activity of going for long walks
<b>Have a quiet night in</b>	just stay at home and relax
<b>Throw a party</b>	organize a social gathering
<b>Be keen on (sth)</b>	enjoy doing something
<b>Have a passion for (sth)</b>	an extreme interest in or wish for doing something
<b>Eat out</b>	eat away from home (e.g. in restaurant)

<b>(to be) crazy about (sth)</b>	to be very interested in something or love someone very much
<b>Take part in (an activity)</b>	do an activity with other people
<b>Chill out</b>	relax
<b>Get together</b>	meet
<b>Come round</b>	come to someone's house
<b>Be into</b>	be interested in something
<b>Take up a hobby</b>	start a new hobby
<b>Gardening</b>	the job or activity of working in a garden
<b>Rollerblading</b>	skate using Rollerblade
<b>Window shopping</b>	the activity of going to a store or website to look at goods rather than to buy anything:
<b>Scuba diving</b>	the sport of swimming underwater with special breathing equipment
<b>Hunting</b>	the activity or sport of chasing or searching for wild animals or birds with the intention of killing or catching them
<b>Hiking</b>	the activity of going for long walks, especially across country

<b>Board games</b>	a game (such as checkers, chess, or backgammon) played by placing or moving pieces on a board.
<b>Bowling</b>	sport and recreational activity in which a player rolls a ball toward pins
<b>Surf the web</b>	to spend time visiting a lot of websites
<b>Crosswords</b>	a game in which you have to fit words across and downwards into spaces with numbers in a square diagram
<b>Birdwatch</b>	observe their actions and habits in their natural habitat as a recreation
<b>Yoga</b>	physical, mental and spiritual practice that originated in ancient India.
<b>Jogging</b>	the activity of running at a slow, regular speed
<b>Sewing</b>	activity of making or repairing clothes or other things made from cloth
<b>Knitting</b>	the activity of knitting something
<b>Stamps collecting</b>	the act of collecting postage stamps as a hobby

<b>Horse-riding</b>	the sport or activity of riding a horse
<b>Sailing</b>	the sport or activity of using boats with sails
<b>Rock climbing</b>	activity in which participants climb up, down or across natural rock formations

### **Family and relationships**

<b>Colleague</b>	a person who works with you
<b>Fiancé</b>	the man to whom a woman is engaged to be married
<b>Son-in-law</b>	a daughter's husband
<b>Niece</b>	the daughter of you brother or sister
<b>Mother-in-law</b>	the mother of your husband or wife
<b>Acquaintance</b>	a person whom you know
<b>Nephew</b>	the son of your brother or sister
<b>Fiancée</b>	the woman to whom a man is engaged to be married
<b>Workmate</b>	a person that you work with

<b>Relative/relation</b>	a person who is in the same family as somebody else
<b>Descendant</b>	your child, grandchild
<b>Divorced</b>	no longer married
<b>Widow</b>	a woman whose husband is dead
<b>Flatmate</b>	person who shares a flat with one or more others
<b>Engaged</b>	having given a promise to marry someone
<b>Adult</b>	fully grown
<b>Ancestor</b>	a person in your family who lived a long time ago
<b>Neighbour</b>	someone who lives near you
<b>Acquaintance</b>	a person one knows slightly, but who is not a close friend
<b>Anniversary</b>	a day when we remember or celebrate something important that happened on that day in a previous year
<b>Community</b>	a group of people living in the same place or having a particular characteristic in common

<b>Couple</b>	two people who are married or otherwise closely associated
<b>Engagement</b>	a formal agreement to get married.
<b>Flatmate/housemate/roommate</b>	a person with whom you share an apartment or house
<b>Fall in love (with someone)</b>	to be very attracted to someone and begin to love them
<b>Fall out (with someone)</b>	you have an argument and stop being friendly with them.
<b>Get in touch (with someone)</b>	to initiate or establish contact or communication with one
<b>Get on well (with someone)</b>	you have a friendly relationship with them
<b>Make up with someone</b>	to forgive someone and be friendly with them again after an argument or disagreement
<b>Propose to someone</b>	ask someone to marry you

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## Развитие навыков устной речи на английском языке

Компьютерная верстка: *А.А. Егорова*

Подписано в печать 17.05.2024. Формат 60×84/16. Бумага документная.

Печать цифровая. Усл. печ. л. 6. Тираж. 100 экз. Заказ №119.

Издательство БГТУ «ВОЕНМЕХ» им. Д.Ф. Устинова.

190005, С.-Петербург, 1-я Красноармейская ул., д.1