

**TRAINING OF A GEOGRAPHY TEACHER IN THE  
PROCESS OF GETTING MASTER'S DEGREE TO FORM  
THE EXPERIENCE OF MAKING DECISIONS ON  
ENVIRONMENTAL PROBLEMS BY STUDENTS OF 10  
GRADES: THEORY AND METHODOLOGICAL  
EXPERIENCE**

Anastasia Zulkharnaeva, Natalya Vinokurova, Irina Krivdina, Natalia Martilova  
and Mikhail Badin

The relevance of this research is determined by the problem of professional Master's training of geography teachers to implement education for sustainable development; need to educate children about the conscious solution of environmental problems, as well as the lack of scientifically based programs and teaching materials approved in practice, training methods for geography teachers, and the formation of experience in the decision-making of environmental problems for students of 10-11 grades.

The research proved the effectiveness of the proposed method for training geography teachers in the process of getting Master's degree to form the experience of making decisions on environmental problems by students of 10-11 grades, according to the results of the implementation of which the professional and pedagogical competence of most teachers-Master's students reached a creative level. The materials of the article can be useful for teachers of higher education in the training of Master's students in the formation of experience in the decision-making of environmental problems by students in the upper grades of general education schools.

*Keywords:* getting Master's degree, solving environmental problems, teaching geography, experience in decision-making, education for sustainable development, competence approach, cultural and environmental approach

**I. INTRODUCTION**

The trend of modern education to the study and solution of environmental problems is one of the priority trends in the development of the world education system, since it meets global environmental challenges and, in their context of the educational missions. In the XXI century, mankind faced with qualitatively new environmental challenges, which manifested itself in the form of global environmental problems threatening the very foundations of the existence of civilization. In these conditions, education aimed at solving environmental problems is considered at the international level as a "key factor of change" towards sustainable, harmonious development. This idea is reflected in the final documents of the International Conferences, the UN Summit on Environment and

<sup>1</sup> Department of Geography, Geographic and Geo-Ecological Education, Federal State Educational Institution of Higher Education "Nizhny Novgorod State Pedagogical University n.a. Kozma Minin", Nizhny Novgorod, Russia, E-mail: [avhalina@mail.ru](mailto:avhalina@mail.ru)