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(Virtual)



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The abstracts of the 32nd International Congress of Psychology have been typeset from files kindly supplied by the organizing committee. The text of individual presentations is as originally submitted by the authors of the contributions. The arrangement of the presentations in this print volume is in accordance with the planned Congress program at the time the files were passed for publication. Any alterations made between this point in time and the actual date of the Congress will not be reflected in this volume.

subsequently, together helped Benussi to equip his laboratory since 1920. In sum, Benussi's contribution to experimental psychology at the University of Padova should be reviewed in the light of a more thorough and complex academic context which connected many of the so-called human sciences.

7848

The history of theoretical psychology in Japan: An exploration of foundational issues of psychology

Yasuhiro Igarashi *Yamano College of Aesthetics, Japan*

The history of 'modern psychology' dates back to the 1870s when the new government that was formed under the authority of the emperor started to introduce new knowledge from the advanced Western countries. During the inter-war years, psychology was well developed to produce research, textbooks and mental tests, and attracted students to psychology departments in universities in Japan, and also in Taiwan and Korea that were under Japan's colonial rule. We can see one of the earliest popular mentions of theoretical psychology in 'Introduction to Psychology' (Masuda, 1934), a textbook which was widely read at that time. Masuda described it as a sub-discipline of psychology that is concerned with philosophical issues of psychology. After WWII, ai (1949) pursued his own project of theoretical psychology as a general theory of behavior inspired by Lewin's view of it (Lewin, 1938). Unfortunately, his early death by cancer ended it just before visiting USA to do research at Duke University, then the center of theoretical psychology. A group of Japanese psychologists who had strong interests in theorization founded the Theoretical Psychology Discussion Group in 1956. That developed into the Society of Theoretical Psychology in 1964. Koch's meta-theoretical studies of Neo-Behaviorism led researches of theoretical psychology in North America. Several Japanese psychologists introduced his notion of 'Neo neo-behaviorism' that was a predecessor of cognitive behaviorism. Even so, the notion of 'psychological studies' was not introduced at this time. A pioneering approach in Europe, Madsen's comparative, historical research of theoretical psychology was introduced into Japan in 1990s. Since then, a few researchers continue to struggle to survive and keep the tradition of meta-studies of psychology going. The International Society for Theoretical Psychology's biennial conference was held in Tokyo in 2017. However, it seems the conference was held without involvement of the research tradition in Japan that had been developing since the 1930s.

6151

Japanese women psychologists by the end of World War II: Dissertations and presentations

Miki Takasuna *Tokyo International University, Japan*

In 19th century Japan, matriculation from college or university did not include women. At the turn of the 20th century, a few women's colleges emerged (e.g., Japan Women's College, founded in 1901 in Tokyo), but none was officially accredited as a college or university until 1947. Even in these circumstances, three Japanese women obtained PhD's in Psychology from US universities and subsequently returned to Japan: Tsuruko Haraguchi (née Arai, 1886–1915), Tomi Kora (née Wada, 1896–1993), and Sugi Mibai (1891–1969). This study investigated other women who contributed to the history of Japanese psychology. The Japanese Psychological Association (JPA), founded in 1927 as the country's first psychological society, held eight biennial meetings between 1927 and 1941. All programs were published in the Japanese Journal of Psychology and listed the names of presenters (1927–1941) and participants (1927–1935). A review of the programs showed that the average number of participants and presenters attending all meetings was 180 and 96 respectively. Notably, right from the inception of the JPA, a few women both participated and presented. The total number of women presenters were 11 (1.4 %); among them were four names, including Tomi Kora, Isoko Hatano, Sachie Osaki and Aiko Komatsu. Tsuruko Haraguchi died before the founding of the JPA, but Sugi Mibai did participate at a JPA meeting. Therefore, from a woman's point of view, the development of psychology in Japan seems to have been constant until the outbreak of WWII. Ironically, the defeat of Japan led to a new education system in 1947; since then, women have been able to study psychology without restrictions.

3318

From "sickness" to health: The theoretical development of unconscious psychology

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Abstract: Freudian psychoanalysis initiated the research of the unconscious, and then through several milestone stages namely the 'individual unconscious' of Adler, the 'collective unconscious' of C.G Jung, the 'social unconscious' of Erich Fromm, the 'existence unconscious' of Rollo May and the 'healthy unconscious' of A.H Maslow. In Maslow's view, the predecessors were all limited to the "pathological" unconscious that he attempted to establish the 'healthy unconscious' by establishing the 'Maslow's Hierarchy of Needs', taking the unconscious as the power and potential necessary for human development and maturity. The unconscious psychology theory promotes psychology domain to go deeper and broaden the research object. However, with the same shortcoming of consciousness psychology that

fails to explain the real characteristics of psychological object. The object of psychological research and the mechanism of conscious and unconscious have been debated in history. The essence of this debate is that human are not the subject of psychology. Although humanistic psychologists regard human as the object of psychological research, they have not been able to reveal the complete image of human.

3042

Psychology in Russia during the WWII

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WWII was an important turning point in the history of European and North American schools. Russian psychology was no exception. It has undergone two devastating blows of repressions by the state, which significantly impacted the development of psychological research: first the so-called smash of pedology and psychotechnics in the pre-war period, and after the war the famous "Pavlov's session" of the Russian Academy of Sciences, fraught with the threat of prohibition of psychology as a science. The war period, in a way, paradoxically, was a time of intensive and fruitful development for Russian psychology. The paper presents an analysis of the psychological research carried out during the WWII in various psychological training and research centers. Particularly we focus on areas of research the development of which was interrupted because of post-war repressions, primarily personality psychology. Research in personality psychology mainly focused on the applied practical issues of the wartime (research on the moral and personal qualities of the military men by Teplov, Kornilov, Levitov, etc.). In the same time, there were important theoretical studies by Sergey Rubinstein, Alexei Leontiev, Ananiev, Myasishchev, etc. Among the practice-oriented works, Teplov's research on the personality of the military leader is of great interest, which focused on mental abilities, "required by a certain type of practical activity". Egorov studied personality characteristics of mid-level commanders, Salmanov – those of unit commanders, Skachkov – headquarters officers. As the result of joint work of scientists and military experts, a generalized psychological portrait of a military man was created. Levitov elaborated on the problem of will and developed a model of the complex of will qualities of the personality. Levitov defines will as the core of personality, determining all personality traits, their development and manifestation. Specific features of the organization of research in wartime are highlighted.

2554

The Interpretation of dreams and a review of Freud's life

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